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# Intrahousehold food intake inequality by family roles and age groups

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## Abstract

Food intake inequality at individual level is rarely analyzed in intrahousehold settings. We examine dietary diversity scores of household members with a focus on their family roles (fathers, mothers, sons, daughters and grandparents) and age groups (children, adults and elderly). Whereas theory suggests that members in a household should have equal dietary diversity by receiving a certain share of available foods, this research hypothesizes that they do not do so by their roles and/or age groups. We conduct questionnaire surveys, collecting sociodemographic information and dietary data using a 24-hour recall method of 3248 subjects in 811 households from one urban and two rural areas in Bangladesh. The statistical analysis demonstrates three findings. First, poor and rural people have lower dietary diversity than non-poor and urban people, respectively. Second, grandparents (children) have lower dietary diversity than do fathers (adults), confirming an existence of intrahousehold food intake inequality by the roles and/or age groups, irrespective of poverty level and areas of residence. Third, father and mother educations are crucial determinants to uniformly raise the standard of dietary diversity for their household, however, they do not resolve the inequality. Overall, it is suggested that awareness programs of dietary diversity shall be necessary with a target group of fathers and mothers for the betterment of intrahousehold inequality and health at household level, contributing to SDGs.

**Key Words:** Dietary diversity; Family role; Age; Intrahousehold inequality; Bangladesh

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## Nomenclature

- BDT Taka, Bangladeshi currency
- CBN Cost of basic need
- DDS Dietary diversity score
- FAO Food and agriculture organization
- NGOs Non-governmental organizations
- SDGs Sustainable development goals

## 1 Introduction

Nutritional deficiency is one of the severe problems around the globe, especially in developing countries. It is also reflected in the sustainable development goals (SDGs) that highlight the need for special attention to eradicate the malnutrition problem. Recently, intrahousehold food allocation is getting priority to researchers, policy planners and development practitioners because household food adequacy does not imply the nutritional adequacy of individuals (Akerele, 2011). Individual nutritional status largely depends on food allocation among household members (Akerele, 2011). Inequality in intrahousehold food intake is one of the major processes that exacerbate

9 the nutritional deficiencies in certain subgroups of the population within households (Engle and  
10 Nieves, 1993, Hadley et al., 2008, Akerele, 2011). Therefore, it is important to understand the  
11 dimensions of food intake inequality among household members and to identify the vulnerable  
12 subgroups of population at intrahousehold level. Such an understanding will support designing  
13 appropriate policies and enhancing equitable food intake within households for improving the  
14 nutritional status as well as contributing to SDGs. The present study addresses intrahousehold  
15 food intake inequality by subgrouping household members according to their family roles and age  
16 groups.

17 Literature analyzes intrahousehold adequacy in food intake with respect to gender, focusing on  
18 specific-age groups (Carloni, 1981, Nelson, 1986, Chaudhury, 1988, Gittelsohn, 1991, Wheeler,  
19 1991, Messer, 1997, Harris-Fry et al., 2018, Madjdian, 2018, Fadare et al., 2019, Sassi et al.,  
20 2019). Chen et al. (1981) and Pitt et al. (1990) establish sex and age biases of family food allo-  
21 cation in Bangladesh, showing that calorie consumption of males is higher than that of females  
22 in all ages. Luo et al. (2001) indicate that males have a higher share of nutrient intake than fe-  
23 males, particularly for young adults in China. Similarly, Akerele (2011) presents that adult males  
24 consume more calories than others in Nigeria. Harris-Fry et al. (2018) find that male household  
25 heads have higher dietary adequacy and they consume higher animal-source foods than household  
26 women in Nepal. Singh (2019) assesses intrahousehold food discrimination in India, finding that  
27 gender has a significant effect on child nutrition. However, Finaret et al. (2018) examine dietary  
28 patterns of children within households in Nepal and demonstrate that there are not sex biases but  
29 age biases in intrahousehold food allocation. Overall, these studies establish gender discrimination  
30 in intrahousehold food intake by focusing on certain age groups.

31 Another group of research examines food intake patterns and dietary practices in relation to  
32 sociodemographic characteristics by questionnaire surveys at individual and/or household levels.  
33 Fernández-Alvira et al. (2013) assess the relationship between parental education and children  
34 food intake behaviors in European and show that parental education has an effect on healthy di-  
35 etary practices. Rabbani (2014) compares dietary diversity of poor and non-poor households in

36 Bangladesh by using secondary data and concludes that dietary diversity in poor families is lower  
37 than that in non-poor families. Bose and Dey (2007) examine household dietary patterns in rural  
38 and urban areas of Bangladesh and find that households suffer from food poverty not by cere-  
39 als but by pulses, livestock and horticulture commodities in both areas. Ponce et al. (2006) find  
40 that the urban poor have higher dietary diversity than the rural poor in Mexico. Jayawardena et al.  
41 (2013) and Keino et al. (2014) estimate individual dietary diversity and its relation with sociodemo-  
42 graphic factors in Sri Lanka and Kenya, respectively, reporting that age, gender, area of residence,  
43 education and ethnicity are highly correlated with the diversity. Overall, these studies suggest that  
44 sociodemographic characteristics are important determinants for explaining food intake patterns  
45 and diversity practices, regardless of the countries.

46 Most of the prior studies have examined food intake practices and patterns based on gender and  
47 specific-age cohorts by selecting a subgroup of the population at household level. However, there  
48 are few researches to address food intake inequality at individual level in intrahousehold settings.  
49 Given the scarcity of literature, we analyze dietary diversity scores (DDSs) of all members per  
50 household along with sociodemographic factors in a single framework, hypothesizing that there  
51 exists an inequality of dietary diversity by their family roles (fathers, mothers, sons, daughters  
52 and grandparents) and age groups (children, adults and elderly). Specifically, we seek to answer  
53 the following open research questions: (i) How do household members have dietary diversity by  
54 their roles and/or age groups, depending on poverty level and areas of residence? (ii) Who are  
55 the vulnerable food intake subgroups within households? To this end, we conduct questionnaire  
56 surveys, collecting sociodemographic information and dietary data using a 24-hours recall method  
57 of 3248 subjects in 811 households from one urban and two rural areas in Bangladesh.

## 2 Methods

### 2.1 Survey areas, sample and sampling strategy

A cross sectional design was applied to collect data from multiple members of household with a pre-defined questionnaire in three districts: Dhaka, Jashore and Satkhira of Bangladesh during the period between February 2019 to June 2019 (see figure 1). Dhaka district is an urban and high densely populated area, while Jashore and Satkhira districts are rural and less densely populated areas in Bangladesh. The current study randomly identified 900 households, among them 300 from Dhaka, 300 from Jashore and 300 from Satkhira districts. However, 874 households provided all information contained in the questionnaire, while 26 households have missing observations in urban and rural areas. We excluded the households and the associated members with such missing observations for our analysis. In total 811 households, 219 from urban and 592 from rural areas were selected for the final analysis. Among the selected households, in total 3248 (94 %) subjects participated in the surveys. The number of subjects per household ranges from 2 to 9, with a median of 4. Data of children aged between 2 to 10 years were collected from their mothers.<sup>1</sup>

[Figure 1 about here.]

Data collection procedures follow a hierarchical nature where subjects are nested into households. In urban area, we applied an occupation based randomization technique for precisely representing the population. We are interested to include all social classes of people from low-income to high-income groups. The occupation-based randomization technique allows us to include all income categories of households even those who reside in slam areas (Shahrier et al., 2017, Asma et al., 2021). In this technique, first, we computed the proportion of each occupation on the basis of previous reports conducted by governmental authorities in Bangladesh (Bangladesh Bureau of Statistics, 2018). Second, we proportionally identified the required number of households from randomly selected organizations based on each occupation. In rural areas, the list of house-

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<sup>1</sup>Pregnant women and children aged below 2 years are not considered subjects from the beginning of our surveys.

82 holds who reside in Jashore and Satkhira districts was collected in cooperation with local non-  
83 governmental organizations (NGOs). By using this list and random number generator, we selected  
84 the required number of households from each rural area. Trained research staff contacted the se-  
85 lected households and obtained sociodemographic & dietary intake information through conduct-  
86 ing our survey questionnaires.<sup>2</sup> The participated household head (a husband or wife in a household)  
87 provided a written consent form at the beginning. The first author served as the chief administrator  
88 and monitored the surveys.

## 89 **2.2 Key variables**

90 Dietary diversity is concerned with the number of food groups consumed by a person in a  
91 given period of time (Ruel, 2003, Aurino, 2017). For measuring a dietary diversity score (DDS)  
92 per subject, data on food items are categorized into 9 food groups by following the food and  
93 agriculture organization (FAO) guidelines (Food and Agriculture Organization, 2011): (i) starchy  
94 staples, (ii) dark green leafy vegetables, (iii) other vitamin A rich fruits & vegetables, (iv) other  
95 fruits & vegetables, (v) organ meat, (vi) meat & fish, (vii) eggs, (viii) legumes, nuts & seed and (ix)  
96 milk & milk products. A dummy variable is created for each food group assigning the values of 0  
97 and 1. If a subject consumes any item from a particular food group, then the subject is assigned a  
98 value of 1, otherwise 0. A set of 9 food groups is used to calculate DDS through adding the number  
99 of food groups consumed by each subject in a period of past 24 hours. The maximum value of DDS  
100 is 9 and the minimum value is 0. We follow a 15 g minimum quantity to any of the food group when  
101 calculating DDS (Arimond et al., 2010, Food and Agriculture Organization, 2011). The diversity  
102 calculation with the 9 food groups adopted by FAO is established to perform well in developing  
103 countries to reflect micronutrient adequacy at individual level (Leroy et al., 2015, Ali et al., 2019).  
104 Therefore, in this study, the DDS is used as a measurement of dietary diversity per subject.

105 Each household member's nuclear role within a household was asked for confirmation and  
106 the data were recorded. Chan and Sobal (2011) apply the same procedure to identify the role of

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<sup>2</sup>Research staff was carefully trained about how to conduct the surveys.

107 each household member within a household. In the present study, five types of family roles such  
108 as fathers, mothers, sons, daughters and grandparents were identified based on each household  
109 member's self-reported specific role as well as another reconfirmation from other members in  
110 the household. A husband or a wife is a household head and their family roles are categorized  
111 as fathers or mothers, respectively. Young and adult children are usually the roles of sons and  
112 daughters within households. Household members who reported their family role as grandparents  
113 are basically grandfathers and grandmothers.

114 The present study estimates poverty in both urban and rural areas based on the cost of basic  
115 need (CBN) method (Household Income and Expenditure Survey, 2017). The CBN method rep-  
116 resents the level of per capita expenditure of a household to meet the basic needs of its members  
117 including both food and non-food allowances.<sup>3</sup> Specifically, in this method, the poverty line indi-  
118 cates the minimum average level of per capita expenditure below which a household cannot meet  
119 their basic food and non-food needs. The CBN approach is known as an official methodology for  
120 estimating poverty in Bangladesh where a household under absolute poverty is the one whose per  
121 capita expenditure is below the upper poverty line. The estimated upper poverty lines are 2929 and  
122 2019 BDT in the selected urban and rural areas, respectively (Household Income and Expenditure  
123 Survey, 2017). In this study, a household is defined to be poor if per capita monthly expenditure  
124 (food and non-food) is less than the national estimated upper poverty line, otherwise non-poor.

125 During the questionnaire surveys, information was collected on age, areas of residence, father  
126 education, mother education, total household earners, occupation of the household head, religion,  
127 family structure and household eating practice. Some literature finds that the relationship between  
128 age and DDS is not linear (Humphries et al., 2017, Finaret et al., 2018). Therefore, the age of  
129 the subjects is categorized into three groups: children (below 16 years old), adults (between 16  
130 to 60 years old) and elderly (above 60 years old), and we create the separate dummy variables to  
131 accommodate the possible nonlinearity in the analysis, following past literature (Islam and Nath,  
132 2012, Mohajan, 2014, Barikdar et al., 2016). Table 1 represents the descriptions of all variables

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<sup>3</sup>Non-food allowance includes expenditures of fuel & lightning, transport & travel, clothing, health, housing, education, recreation and leisure (Household Income and Expenditure Survey, 2017).



133 used in this study.

134 [Table 1 about here.]

### 135 **2.3 Statistical analysis**

136 We compute and interpret the descriptive statistics, such as mean, median and standard de-  
137 viation of the dependent and independent variables. We apply some statistical analyses, such as  
138 chi-squared and Mann-Whitney tests, to compare the differences of the key variables by urban  
139 and rural areas. A Wilcoxon matched-pairs signed-rank test is implemented to assess the paired  
140 differences of DDS between fathers and others household members (mothers, sons, daughters and  
141 grandparents). To quantitatively identify the inequality of DDS among household members based  
142 on their family roles and age groups, we employ a Poisson regression in our analysis due to the  
143 positive and count values of DDS (Cameron and Trivedi, 2013, Wooldridge, 2019). The ordinary  
144 Poisson regression can be specified as follows:

$$\ln(\mu_i) = \beta_0 + \alpha \mathbf{F}_i + \beta \mathbf{A}_i + \gamma \mathbf{X}_i + \varepsilon_i \quad (1)$$

145 where  $\mu_i$  is the expected value of DDS for  $i$ th subject,  $\mathbf{F}_i$ ,  $\mathbf{A}_i$  and  $\mathbf{X}_i$  are the vectors of family  
146 role dummies, age group dummies and sociodemographic variables, respectively, and  $\varepsilon_i$  is an  
147 error term. The  $\beta_0$  is the parameter associated with the intercept, while  $\alpha = (\alpha_1, \alpha_2, \dots, \alpha_5)$ ,  
148  $\beta = (\beta_1, \beta_2)$  and  $\gamma = (\gamma_1, \gamma_2, \dots, \gamma_9)$  are the vectors of the parameters associated with  $\mathbf{F}_i$ ,  $\mathbf{A}_i$   
149 and  $\mathbf{X}_i$ , respectively. In this research, we are interested to estimate the coefficients of  $\alpha$  and  $\beta$  in  
150 equation (1). We can interpret the coefficients of explanatory variables in Poisson regression in  
151 the following way. Suppose, an estimated coefficient of each sociodemographic variable,  $\hat{\gamma}_j, j =$   
152  $1, 2, \dots, 9$ , is considered to represent the marginal effect of that variable on DDS after the effects  
153 of the other variables are netted out. The marginal effect of a continuous explanatory variable, such  
154 as father education, is derived from a formula  $\hat{\gamma}_1 \times 100$  to be a percentage change in the expected  
155 value of DDS when one year increase in father education. If a dummy explanatory variable, such

156 as household poverty (poor = 1 and non-poor = 0), is calculated by  $[\exp(\hat{\gamma}_3) - 1] \times 100$  being  
 157 interpreted as a percentage change in the expected value of DDS when the household poverty  
 158 increases from 0 to 1 (see, e.g., Wooldridge, 2019).

159 The subjects are nested (or clustered) in (by) households, and thus, the ordinary Poisson re-  
 160 gression model is customized to consider the cluster-specific effect in the model. The simplest  
 161 modification is called the two-level random intercept Poisson regression model in which the in-  
 162 tercept captures the cluster-specific effect from the other covariates (Goldstein, 2011). The multi-  
 163 level model provides efficient estimates and captures the unobserved variation in the model (Alom  
 164 et al., 2012, Imam et al., 2018). Moreover, the multilevel modeling is employed to differentiate  
 165 the individual and household levels characteristics for the relationship between independent and  
 166 dependent variables (Chan and Sobal, 2011). The two-level random intercept Poisson regression  
 167 model considering subjects at level 1 and households at level 2 can be written as follows:

$$\ln(\mu_{ik}) = \beta_0 + \alpha \mathbf{F}_{ik} + \beta \mathbf{A}_{ik} + \gamma \mathbf{X}_{ik} + \varepsilon_{0k} + \varepsilon_{ik} \quad (2)$$

168 where  $\mu_{ik}$  is the expected value of DDS for  $i$ th subject living in  $k$ th cluster (household).  $\mathbf{F}_{ik}$ ,  $\mathbf{A}_{ik}$   
 169 and  $\mathbf{X}_{ik}$  are the vectors of family role dummies, age group dummies and sociodemographic vari-  
 170 ables, respectively for  $i$ th subject in  $k$ th cluster (household). The regression coefficient  $\beta_0$  is the  
 171 intercept, while the coefficients  $\alpha = (\alpha_1, \alpha_2, \dots, \alpha_5)$ ,  $\beta = (\beta_1, \beta_2)$  and  $\gamma = (\gamma_1, \gamma_2, \dots, \gamma_9)$  are  
 172 the vectors of the parameters associated with  $\mathbf{F}_{ik}$ ,  $\mathbf{A}_{ik}$  and  $\mathbf{X}_{ik}$ , respectively. The  $\varepsilon_{0k}$  is a cluster-  
 173 specific random component that assumes to be independently and normally distributed and  $\varepsilon_{ik}$  is an  
 174 error term. The interpretation of the regression coefficients in a two-level random intercept Poisson  
 175 regression remains the same as an ordinary Poisson regression model but the intercept interpreta-  
 176 tion is different (Rabe-Hesketh and Skrondal, 2008). The cluster-specific random component can  
 177 capture the unobserved variation in the model that is not explained by the explanatory variables. If  
 178 the cluster-specific effect is significant in the model, then we conclude that subjects from different  
 179 households with the same set of values and levels of the independent variables will show different  
 180 DDS.

### 3 Results

Table 2 summarizes the descriptive statistics, such as mean, median and standard deviation of dietary diversity score (DDS) and food group consumption by the family roles. The mean DDS for the overall sample is 4.88 (see the “overall” column in table 2). The mean DDS is consistent with some previous studies and they find that the DDS is relatively low at all ages of people in Bangladesh as compared to the world average, varying between 4.00 and 5.00 in average (median) values (Bose and Dey, 2007, Rabbani, 2014, Ali et al., 2019, Islam et al., 2020). However, it is identified that grandparents have a lower DDS than other household members (see table 2). Food groups, such as starchy staples, dark green leafy vegetables, other vitamin A rich fruits & vegetables and meat & fish are mostly consumed, while consumption of animal sources of foods, such as organ meat, eggs, milk & milk products, consumption of other fruits & vegetables and legumes, nuts & seeds are relatively low consumed by subjects, irrespective of the family roles. Overall, the DDS and food group consumption among household members vary by their family roles.

[Table 2 about here.]

Table 3 presents the summary statistics of the key dependent and independent variables for urban and rural areas. A major difference is observed in the mean DDS in urban and rural areas. Urban subjects (5.61) have significantly higher dietary diversity than rural subjects (4.63). Considering family role dummies, the differences exist in the percentages of grandparents between urban (3%) and rural areas (6%). Based on age groups, the percentages of children and elderly (22% and 5%) are higher in rural areas than urban area (17% and 3%). There are variations in father and mother educations between urban and rural areas. The median of father education (mother education) in urban area is 12 (11) years of schooling, while this median is 7 (7) years of schooling in rural areas. Regarding the household poverty, 17% overall subjects are considered poor people and a largest variation is found in the percentages of poor people living in urban and rural areas. In urban area, 5% subjects are living below the poverty line, while this percentage is 21% in rural

207 areas. According to the national estimation, the percentages of poor people in the selected urban  
208 and rural areas are 8.45 % and 22.75 %, respectively (Household Income and Expenditure Survey,  
209 2017).

210 [Table 3 about here.]

211 The number of total household earners is 1 as a median in both urban and rural areas in table 3.  
212 Regarding the occupation, all urban household heads are engaged with non-agricultural activities,  
213 while 41 % rural household heads are engaged in agricultural activities. Table 3 also shows that  
214 90 % of urban subjects are Muslim, while 87 % of the subjects are Muslim in rural areas. The  
215 main family structure of the overall sample in both areas (urban and rural) is the nuclear family,  
216 however, the percentage of the extended family is relatively higher (30 %) in rural areas than urban  
217 area (19 %). In terms of household eating practices, 68 % (85 %) of urban subjects (rural subjects)  
218 have a practice to eat together with their family members. In summary, rural areas have lower  
219 dietary diversity but higher number of grandparents, children and elderly than urban area. Most of  
220 the sociodemographic variables, such as poverty, education, earners, occupation, religion, family  
221 structure and eating practices vary between urban and rural areas.

222 Figure 2 (a) shows the boxplots of dietary diversity scores (DDSs) of household members by  
223 their family roles and figure 2 (b) presents the boxplots of DDSs by their age groups. In figure 2  
224 (a), the DDS distribution in grandparents is lower than those in fathers with respect to the medians.  
225 We apply a Wilcoxon matched-pairs signed-rank test to compare the distributional differences of  
226 fathers' DDS with other household members' DDS. A null hypothesis is that the distributions of  
227 DDS between fathers and mothers pairs are the same. The following pairs are tested: (i) fathers'  
228 DDS vs mothers' DDS (ii) fathers' DDS vs sons' DDS (iii) fathers' DDS vs daughters' DDS and  
229 (iv) fathers' DDS vs grandparents' DDS. We find that all cases (i) ( $Z = 3.36, p = 0.01$ ), (ii)  
230 ( $Z = 2.07, p < 0.04$ ), (iii) ( $Z = 1.64, p < 0.10$ ) and (iv) ( $Z = 4.96, p < 0.01$ ) reject the null  
231 hypotheses. In figure 2 (b), it can be seen that the DDS distributions in children and elderly are  
232 lower than those in adults with respect to the medians. We run a Mann-Whitney test with a null  
233 hypothesis that the DDS distributions between children and adults are the same. The following

234 pairs are considered: (i) children' DDS vs adults' DDS (ii) elderly' DDS vs adults' DDS. We  
235 reject the case (i) ( $Z = -4.61, p = 0.01$ ), implying that there is a distributional difference of DDS  
236 between children and adults. However, case (ii) ( $Z = 1.59, p = 0.11$ ) does not reject.

237 [Figure 2 about here.]

238 The descriptive statistics, tests and diagrams suggest that the DDS varies among household  
239 members by their family roles and/or age groups. We run ordinary and two-level random inter-  
240 cept Poisson regressions to further characterize the relationships of DDS with the family role and  
241 age group dummies after controlling sociodemographic variables. Table 4 reports the estimated  
242 coefficients of the explanatory variables on DDS in the ordinary and two-level random intercept  
243 Poisson regressions with several model specifications, respectively. At first, we include the family  
244 role dummies with fathers as the base group in Model 1-1 (Model 2-1) in the ordinary Poisson  
245 regression (the two-level random intercept Poisson regression). Then, we exclude the family role  
246 dummies and include the age group dummies with adults as the base group in Model 1-2 (Model 2-  
247 2) in the ordinary Poisson regression (the two-level random intercept Poisson regression). Finally,  
248 we include all the independent variables, such as family role dummies, age group dummies and  
249 sociodemographic variables in Model 1-3 (Model 2-3) in the ordinary Poisson regression (the two-  
250 level random intercept Poisson regression), in addition to the base group specifications of Models  
251 1-1 and 1-2 (Models 2-1 and 2-2) in table 4.

252 [Table 4 about here.]

253 Sociodemographic variables, such as father education, mother education, household poverty,  
254 area and total household earners, are identified to be statistically and economically significant in  
255 Model 1-3 (Model 2-3) in the ordinary Poisson regression (the two-level random intercept Poisson  
256 regression) (see table 4). The effects of father and mother educations are generally demonstrated  
257 to be positive on their household nutrition. In terms of the father education, the ordinary Poisson  
258 regression (the two-level random intercept Poisson regression) in Model 1-3 (Model 2-3) finds that

259 the expected DDS increases by 0.7 % (0.7 %) per one-category increase in schooling. In case of the  
260 mother education, the expected DDS increases by 1 % (1 %) per one-category increase in schooling  
261 (see table 4). The results suggest that education is one of the important factors to improve dietary  
262 diversity at households, being consistent with Guldán et al. (1993), Borooah (2004), Huq and  
263 Tasnim (2008) and Fadare et al. (2019). Overall, we corroborate that there is a positive relationship  
264 between education and healthy food practices in intrahousehold settings.

265 The regression results of household poverty in Model 1-3 (Model 2-3) find that the expected  
266 DDS of poor is 15 % (15 %) lower than non-poor, holding other factors fixed. Household poverty  
267 is a dummy variable, therefore, we use the following formula to calculate the marginal effect  
268 of household poverty:  $\exp(0.14) - 1 \approx 0.15 = 15\%$ . The results indicate that poor peo-  
269 ple have lower dietary diversity than non-poor, being consistent with the past literature. Rab-  
270 bani (2014) reports that poor families' foods are not diversified compared to non-poor families.  
271 Likewise, the results of area dummy in Model 1-3 (Model 2-3) can be interpreted. The ex-  
272 pected DDS of rural subjects is calculated to be 12 % (12 %) lower than that of urban subjects  
273 (the marginal effect of the area dummy =  $\exp(0.11) - 1 \approx 0.12 = 12\%$ ). The results demon-  
274 strate that dietary diversity of urban subjects is higher than that in rural subjects, being in line in  
275 literature. For instance, Bose and Dey (2007) show that consumption of non-cereal foods in urban  
276 areas is diversified as compared to rural areas. The number of total household earners has an effect  
277 on DDS, i.e., the ordinary Poisson regression (the two-level random intercept Poisson regression)  
278 in Model 1-3 (Model 2-3) estimates a 5 % (5 %) increase in the expected DDS per one-earner in-  
279 crease within the household. Bashir et al. (2010) also demonstrate the same result in a survey  
280 study, finding that the likelihood of being secured in food intake is likely to increase in a number  
281 of earners per household.

282 Models 1-3 and 2-3 examine the effects of family role and age group dummies on DDS in  
283 table 4, more precisely, controlling for other sociodemographic variables. The regression results  
284 of family role (age group) dummies in Model 1-3 (Model 2-3) do not differ from that of Model 1-1  
285 (Model 2-1), confirming the consistency and robustness of our results. Family role and age group

286 dummies are identified to be important determinants of DDS in both the ordinary and two-level  
287 random-intercept Poisson regressions, with 5 % statistical and economic significance. The ordi-  
288 nary Poisson regression (the two-level random intercept Poisson regression) estimation in Model  
289 1-3 (Model 2-3) reveals that the expected DDS of grandfathers and grandmothers are 19 % and  
290 14 % (16 % and 13 %) lower than those of fathers. The marginal effects of family role dummies are  
291 calculated by using the formula:  $[\exp(\hat{\alpha}_j - 1)] \times 100$ ,  $\hat{\alpha}_j$  is the estimated regression coefficient  
292 of the dummy variable. For example,  $\exp(0.17) - 1 \approx 0.19 = 19\%$ . Likewise, the results of age  
293 group dummies in Model 1-3 (Model 2-3) can be interpreted. The expected DDS of children is cal-  
294 culated to be 8 % (6 %) lower than those of adults. The marginal effects of the age group dummies  
295 are calculated by using the earlier mentioned formula (i.e.,  $\exp(0.08) - 1 \approx 0.08 = 8\%$ ). Con-  
296 sistent with the summary statistics, both regression estimations confirm that the inequality in food  
297 intake among household members and identify that grandparents and children are the vulnerable  
298 food intake subgroups within households.

299 In table 4, we notice that father and mother educations are important to uniformly raise the  
300 standard of dietary diversity for their household, however, they do not resolve the inequality. In  
301 addition, the cluster-specific effect is observed and significant in Models 2-1, 2-2 and 2-3 in the  
302 two-level random intercept Poisson regressions, meaning that subjects from different households  
303 with the same set of values and levels of the independent variables will show different DDS (see  
304 table 4). The magnitude of the cluster-specific effect is greater than the effects of some of the  
305 important explanatory variables in the models. For instance, the standard deviation of the random  
306 cluster-specific effect in Model 2-3 is 0.16, indicating one standard deviation change in the cluster-  
307 specific effect has a greater effect on DDS than household poverty ( $\gamma_3 = -0.14$ ). In such a  
308 situation, the cluster-specific effect needs proper investigation for appropriate policy intervention.  
309 For example, household-specific characteristics, such as food practices, frequencies of the main  
310 meals, nutritionally balanced foods and father & mother nutritional awarenesses, could be given  
311 priority for the improvement of household dietary diversity practices.

312 Now, it is time to provide the answers to the following open research questions: (i) How do

313 household members have different dietary diversity by their roles and/or age groups, depending  
314 on poverty level and areas of residence? The summary statistics, tests and diagram suggest that  
315 household members do not have equal dietary diversity by their family roles and/or age groups.  
316 The regression results further accomplish that household members have different DDSs after con-  
317 trolling for sociodemographic variables. Overall, it can be concluded that household members  
318 have different dietary diversity, confirming an existence of intrahousehold food intake inequality,  
319 irrespective of poverty level and areas of residence. Another research question is: (ii) Who are the  
320 vulnerable food intake subgroups within households? The regression results consistently show that  
321 grandparents (children) have lower dietary diversity than those of fathers (adults). This indicates  
322 that grandparents and children are the vulnerable subgroups in case of nutritional adequacy within  
323 households.

## 324 **4 Discussion**

325 Inequality in intrahousehold food intake is a major concern that promotes nutrient deficien-  
326 cies and perpetuates the malnutrition problem (Rizvi, 1983, Engle and Nieves, 1993, Luo et al.,  
327 2001, Hadley et al., 2008, Akerele, 2011). Literature argues that family roles influence how peo-  
328 ple perceive and behave toward food and nutritional outcomes in a certain way (Boutelle et al.,  
329 2003, Therborn, 2004, Fulkerson et al., 2006, Chan and Sobal, 2011, Madjdian and Bras, 2016,  
330 Humphries et al., 2017). However, it is currently unknown about whether or not intrahousehold  
331 food intake inequality exists by the family roles and/or age groups. This research confirms intra-  
332 household food intake inequality and finds that grandparents and children are the vulnerable food  
333 intake subgroups within households. Now, it is time to answer “why do household members have  
334 significantly different food intakes?” We make the following two arguments to explain intrahouse-  
335 hold food intake inequality in Bangladesh. One is the “contribution rule” and another one is the  
336 “lack of mothers’ nutritional knowledge.”

337 Intrahousehold food intake inequality can be explained by using the “contribution rule.” It



338 describes a situation where household members who have contribution to the family are more  
339 likely to be favored for food and nutrition than others (Engle and Nieves, 1993, Luo et al., 2001).  
340 For example, an income earner receives a higher percentage of household food than do non-income  
341 earners (Pelto, 1983, Pitt et al., 1990). Another example is given by Bhalotra and Attfield (1998),  
342 describing that working males and boys are more advantaged in terms of intrahousehold food  
343 allocation than the dependent ones. According to the “contribution rule,” it is considered that  
344 household heads and adults are favored in terms of food and nutrition, because they are the main  
345 sources of financial support and security to the household in the present and future time. On the  
346 other hand, grandparents and children are not favored, because they are considered to have no  
347 contribution to the household. We argue that the “contribution rule” implicitly remains as part of  
348 food cultures in Bangladesh, being applicable to explain an existence of intrahousehold food intake  
349 inequality. At the same time, we note that household members should have equal dietary diversity  
350 and receive a certain share of available foods in a well-balanced manner for the betterment of  
351 health in theory (Engle and Nieves, 1992, Dos-Santos, 2020).

352 A household woman, i.e, a mother, is the sole decision-maker of preparation, serving and al-  
353 location of food in Bangladesh. For allocating meals, mothers often underestimate calories and  
354 nutritional requirements of household members. In reality, it is very difficult to measure the rel-  
355 ative size of dietary needs for every household member, especially for children and older people.  
356 Moreover, there are many misconceptions regarding nutritional knowledge. For example, one  
357 statement regarding nutrition is that children consume nearly one-fourth as much food as they re-  
358 quire at adult life (Abdullah and Wheeler, 1985, Finaret et al., 2018). This type of perception may  
359 create difficulty to ensure equitable food intake within households. Appropriate allocation of food  
360 among household members is also related to mothers’ attitudes, beliefs and perceptions (Engle and  
361 Nieves, 1992). Several studies document that mothers’ nutritional knowledge is positively related  
362 to receive a good nutritious diet to the family members (Gibson et al., 1998, Block, 2004). If  
363 this is the case, we conjecture that lack of mothers’ nutritional knowledge shall be responsible for  
364 intrahousehold food intake inequality. Therefore, it is recommended to specifically examine how

365 mothers' nutritional awareness is related to intrahousehold food intake and take good nutritional  
366 care of household members.

367 The study has several implications in the field of research and policy formulation regardless  
368 of the developed and developing countries. Previous studies examine the levels and patterns of  
369 malnutrition. However, they often fail to take into account family roles and age effects on intra-  
370 household food intake. As a result, policymakers might have been misguided to take appropriate  
371 policies for eliminating the malnutrition problem. National health and nutrition policies always  
372 focus on the underprivileged population for improving nutritional status. Although females are  
373 reported to be disadvantaged in food allocation (Chen et al., 1981, Luo et al., 2001, Harris-Fry  
374 et al., 2018), this study does not find any gender difference in dietary diversity. The reason may be  
375 that the government of Bangladesh takes many actions regarding gender gap and inequality. We  
376 confirm that grandparents and children are the vulnerable groups in terms of food intake within  
377 households, therefore, it is necessary to focus on improving their dietary diversity. Father and  
378 mother educations have effects to uniformly raise dietary diversity for household members, but  
379 they do not resolve the intrahousehold inequality. Systematically organizing awareness programs  
380 of diversity practices at household level shall be necessary for the resolution of intrahousehold  
381 food intake inequality with a target of fathers and mothers for the betterment of nutritional and  
382 health status as well as contributing to SDGs.

## 383 **5 Conclusion**

384 We have examined dietary diversity scores (DDSs) of household members with a focus on  
385 their family roles (fathers, mothers, sons, daughters and grandparents) and age groups (children,  
386 adults and elderly). Whereas theory suggests that members in a household should have equal  
387 dietary diversity by receiving a certain share of available foods, this research hypothesizes that  
388 they do not to do so by their roles and/or age groups. We conduct questionnaire surveys, collecting  
389 sociodemographic information and dietary data using a 24-hour recall method of 3248 subjects

390 in 811 households from one urban and two rural areas in Bangladesh. The study has three major  
391 findings: (i) Poor and rural people have lower dietary diversity than non-poor and urban people,  
392 respectively. (ii) Grandparents (children) have lower dietary diversity than do fathers (adults),  
393 confirming an existence of intrahousehold food intake inequality by the roles and/or age groups,  
394 irrespective of poverty level and areas of residence. (iii) Father and mother educations are crucial  
395 determinants to uniformly raise the standard of dietary diversity for their household, however, they  
396 do not resolve the inequality. Overall, we suggest that specific awareness and education programs  
397 of dietary diversity shall be necessary for resolving the inequality with a target group of fathers  
398 and mothers for the betterment of nutrition and health at household level, contributing to SDGs.

399 We list some limitations of our study and provide some guidelines for future research. First, we  
400 use a 24-hour recall method to calculate DDSs, while multiple dietary recalls including both week-  
401 days and weekends may be considered an alternative way to have a good picture of the habitual  
402 food intake for household members. Second, applying a 24-hour recall method may suffer from  
403 reporting and recall biases. However, several studies mention that the DDS by using a 24-hour re-  
404 call method is reliable enough to measure individual nutrient adequacy without being significantly  
405 biased (Food and Agriculture Organization, 2011, Headey and Ecker, 2013). Third, there may be  
406 additional determinants of DDSs, such as nutritional awareness, health and disease-related vari-  
407 ables that are not included in this study. We could not collect the data due to several constraints we  
408 face with respect to time, subjects and budgets. More detailed data about multiple dietary recalls,  
409 nutrition, health and disease-related characteristics should be considered in the future studies, en-  
410 abling us to have panel data to fully characterize intrahousehold food intake inequality. These  
411 caveats notwithstanding, it is our belief that the findings of our study are robust enough and be-  
412 come the first important step that quantitatively identifies intrahousehold food intake inequality  
413 including all household members by the family roles and/or age groups.

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Figure 1: Location of study areas in Bangladesh

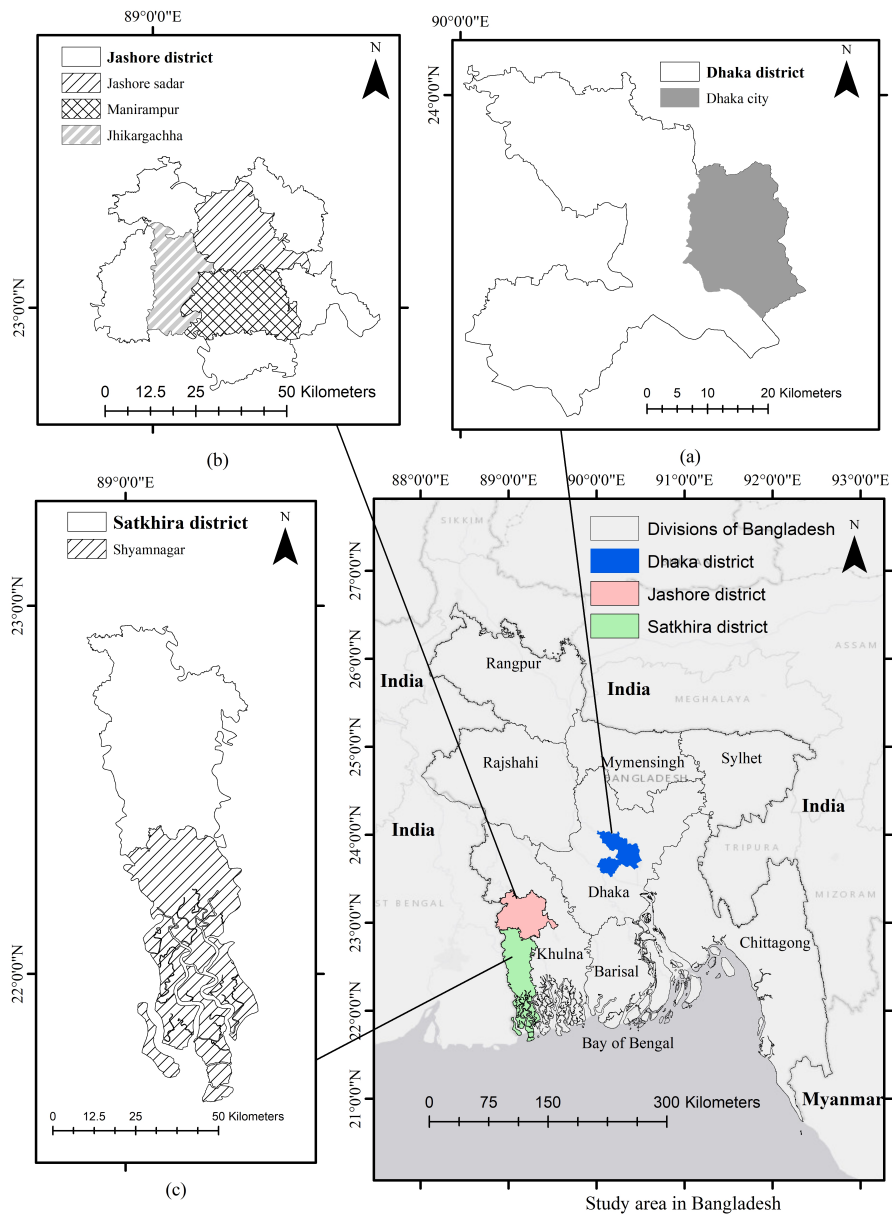
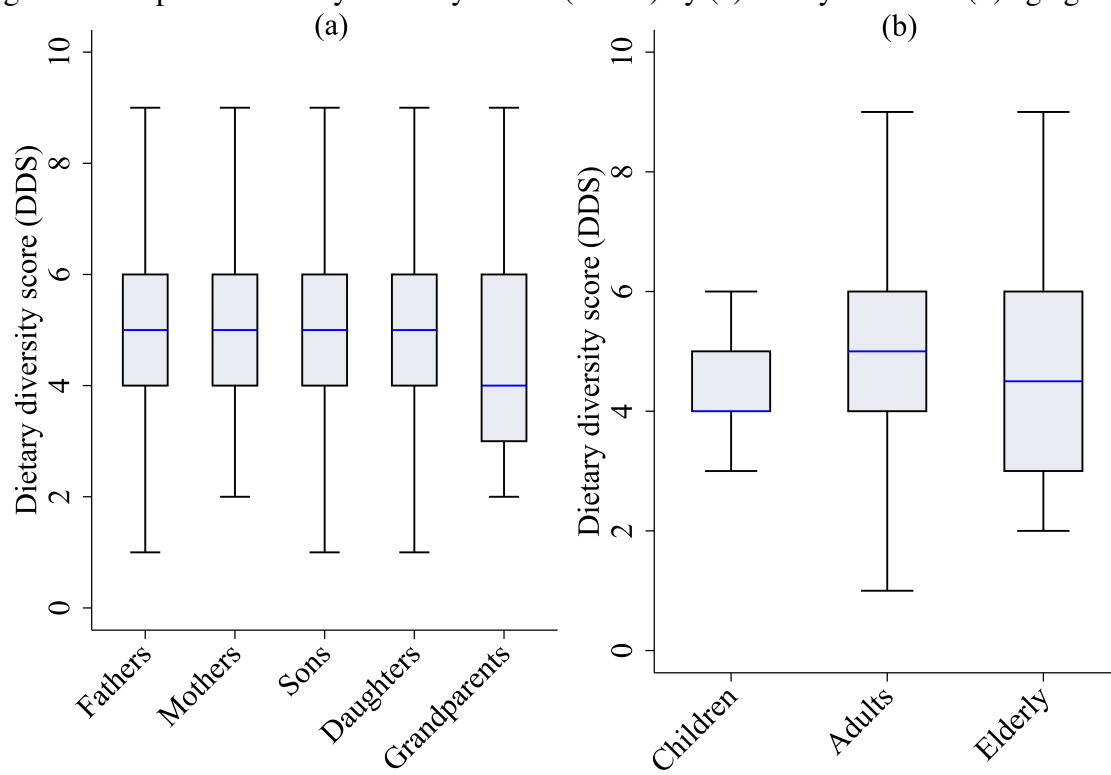


Figure 2: Boxplots of dietary diversity scores (DDSs) by (a) family roles and (b) age groups



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Table 1: Definitions of variables

Variables	Description
Dependent variable	
Dietary diversity score (DDS)	Dietary diversity score is defined as a count variable that takes values from 0 to 9 based on the number of food groups consumed over a 24-hours period.
Independent variables	
Family role dummy variables (Base group = Fathers)	
Mothers	Fathers 0 and Mothers 1.
Sons	Fathers 0 and Sons 1.
Daughters	Fathers 0 and Daughters 1.
Grandparents	Fathers 0 and Grandparents 1.
Age group dummy variables (Base group = Adults)	
Children	Adults 0 and Children 1.
Elderly	Adults 0 and Elderly 1.
Sociodemographic variables	
Father education	Years of schooling 0 to 14 (0 = No schooling and refused group <sup>1</sup> , 1 = Class one, 2 = Class two, 3 = Class three, 4 = Class four, 5 = Class five, 6 = Class six, 7 = Class seven, 8 = Class eight, 9 = Class nine, 10 = SSC/equivalent, 11 = Eleven class/equivalent, 12 = HSC/equivalent, 13 = Graduate/equivalent, 14 = Post graduate/equivalent).
Mother education	Years of schooling 0 to 14 (0 = No schooling and refused group <sup>1</sup> , 1 = Class one, 2 = Class two, 3 = Class three, 4 = Class four, 5 = Class five, 6 = Class six, 7 = Class seven, 8 = Class eight, 9 = Class nine, 10 = SSC/equivalent, 11 = Eleven class/equivalent, 12 = HSC/equivalent, 13 = Graduate/equivalent, 14 = Post graduate/equivalent).
Household poverty	Non-poor 0 and Poor 1.
Area	Urban 0 and Rural 1.
Total household earners	Numbers.
Occupation of the household head	Non-agriculture 0 and Agriculture 1.
Religion	Non-Muslim 0 and Muslim 1.
Family structure	Nuclear family 0 and Extended family 1.
Household eating practices	Takes the value 1 when household members eat together, otherwise 0.

<sup>1</sup> The subjects who do not provide their educational qualification is refused group. We merge refused group with no schooling because most of the uneducated people refused to provide their educational level.

Table 2: Summary statistics of the dependent variable by family roles

	Family roles					Overall
	Fathers	Mothers	Sons	Daughters	Grandparents	
Dietary diversity score (DDS)						
Average (Median) <sup>1</sup>	5.00 (5.00)	4.92 (5.00)	4.93 (5.00)	4.74 (5.00)	4.44 (4.00)	4.88 (5.00)
SD <sup>2</sup>	1.62	1.60	1.54	1.50	1.48	1.57
Starchy staples						
Average (Median)	0.99 (1.00)	0.99 (1.00)	0.99 (1.00)	0.99 (1.00)	0.98 (1.00)	0.99 (1.00)
SD	0.06	0.04	0.04	0.07	0.11	0.06
Dark green leafy vegetables						
Average (Median)	0.72 (1.00)	0.71 (1.00)	0.69 (1.00)	0.65 (1.00)	0.68 (1.00)	0.69 (1.00)
SD	0.45	0.45	0.46	0.48	0.47	0.46
Other vitamin A rich fruits & vegetables						
Average (Median)	0.78 (1.00)	0.78 (1.00)	0.77 (1.00)	0.73 (1.00)	0.77 (1.00)	0.77 (1.00)
SD	0.42	0.41	0.42	0.44	0.42	0.42
Other fruits & vegetables						
Average (Median)	0.30 (0.00)	0.28 (0.00)	0.30 (0.00)	0.29 (0.00)	0.18 (0.00)	0.29 (0.00)
SD	0.46	0.45	0.46	0.45	0.38	0.45
Organ meat						
Average (Median)	0.35 (0.00)	0.35 (0.00)	0.34 (0.00)	0.31 (0.00)	0.30 (0.00)	0.34 (0.00)
SD	0.48	0.48	0.47	0.46	0.46	0.47
Meat & fish						
Average (Median)	0.71 (1.00)	0.70 (1.00)	0.71 (1.00)	0.65 (1.00)	0.71 (1.00)	0.69 (1.00)
SD	0.45	0.46	0.45	0.48	0.45	0.46
Eggs						
Average (Median)	0.39 (0.00)	0.37 (0.00)	0.36 (0.00)	0.41 (0.00)	0.29 (0.00)	0.38 (0.00)
SD	0.49	0.48	0.48	0.49	0.46	0.48
Legumes, nuts & seeds						
Average (Median)	0.52 (1.00)	0.51 (1.00)	0.52 (1.00)	0.47 (0.00)	0.42 (0.00)	0.50 (1.00)
SD	0.50	0.50	0.50	0.50	0.49	0.50
Milk & milk products						
Average (Median)	0.23 (0.00)	0.22 (0.00)	0.25 (0.00)	0.23 (0.00)	0.10 (0.00)	0.23 (0.00)
SD	0.42	0.41	0.43	0.42	0.31	0.42
Sample size	798	802	799	686	163	3248

<sup>1</sup> Median in parentheses.

<sup>2</sup> SD stands for standard deviation.

Table 3: Summary statistics of the dependent and independent variables by areas

	Area		Overall	p-value
	Urban	Rural		
Dietary diversity score				
Average (Median) <sup>1</sup>	5.61 (6.00)	4.63 (4.00)	4.88 (5.00)	
SD <sup>2</sup>	1.78	1.40	1.57	0.01 <sup>3</sup>
Family role dummies (Base group = Fathers)				
Mothers				
Average (Median)	0.26 (0.00)	0.24 (0.00)	0.25 (0.00)	
SD	0.44	0.43	0.43	0.27 <sup>4</sup>
Sons				
Average (Median)	0.26 (0.00)	0.24 (0.00)	0.25 (0.00)	
SD	0.44	0.43	0.43	0.48 <sup>4</sup>
Daughters				
Average (Median)	0.19 (0.00)	0.22 (0.00)	0.21 (0.00)	
SD	0.40	0.41	0.41	0.18 <sup>4</sup>
Grandparents				
Average (Median)	0.03 (0.00)	0.06 (0.00)	0.05 (0.00)	
SD	0.17	0.23	0.22	0.01 <sup>4</sup>
Age group dummies (Base group = Adults)				
Children				
Average (Median)	0.17 (0.00)	0.22 (0.00)	0.21 (0.00)	
SD	0.38	0.41	0.41	0.01 <sup>4</sup>
Elderly				
Average (Median)	0.03 (0.00)	0.05 (0.00)	0.04 (0.00)	
SD	0.16	0.21	0.20	0.02 <sup>4</sup>
Father education				
Average (Median)	10.55 (12.00)	6.04 (7.00)	7.19 (8.00)	
SD	3.96	4.47	4.77	0.01 <sup>4</sup>
Mother education				
Average (Median)	9.60 (11.00)	5.99 (7.00)	6.91 (8.00)	
SD	4.11	4.01	4.33	0.01 <sup>4</sup>
Household poverty (Base group = Non-poor)				
Average (Median)	0.05 (0.00)	0.22 (0.00)	0.17 (0.00)	
SD	0.22	0.41	0.38	0.01 <sup>4</sup>
Total household earners				
Average (Median)	1.51 (1.00)	1.40 (1.00)	1.42 (1.00)	
SD	0.66	0.63	0.64	0.01 <sup>3</sup>
Occupation of the household head (Base group = Non-agriculture)				
Average (Median)	0.00 (0.00)	0.41 (0.00)	0.30 (0.00)	
SD	0.00	0.49	0.46	0.01 <sup>4</sup>
Religion (Base group = Non-Muslim)				
Average (Median)	0.90 (1.00)	0.87 (1.00)	0.88 (1.00)	
SD	0.30	0.34	0.33	0.01 <sup>4</sup>
Family structure (Base group = Nuclear family)				
Average (Median)	0.19 (0.00)	0.30 (0.00)	0.27 (0.00)	
SD	0.40	0.46	0.44	0.01 <sup>4</sup>
Household eating practices (Base group = Others)				
Average (Median)	0.68 (1.00)	0.85 (1.00)	0.80 (1.00)	
SD	0.47	0.36	0.40	0.01 <sup>4</sup>
Sample size	831	2417	3248	

<sup>1</sup> Median in parentheses.

<sup>2</sup> SD stands for standard deviation.

<sup>3</sup> Mann-Whitney test is applied to check a distributional difference of the variable between urban and rural areas.

<sup>4</sup> Chi-square test is applied to examine whether or not the frequencies of the variables are independent of urban and rural areas.



Table 4: Regression coefficients of the independent variables on DDS in the ordinary Poisson and two-level random intercept Poisson regressions

	Ordinary Poisson regression			Two-level random intercept Poisson regression		
	Model 1-1	Model 1-2	Model 1-3	Model 2-1	Model 2-2	Model 2-3
<b>Family role dummies (Base group = Fathers)</b>						
Mothers	-0.02	-0.01	-0.01	-0.02	-0.01	-0.01
Sons	-0.01	0.03	0.03	-0.02	0.01	0.01
Daughters	-0.05**	0.01	0.01	-0.04*	0.003	0.003
Grandfathers	-0.13**	-0.17**	-0.17**	-0.12*	-0.15**	-0.15**
Grandmothers	-0.11**	-0.13**	-0.13**	-0.10**	-0.12**	-0.12**
<b>Age group dummies (Base group = Adults)</b>						
Children		-0.07***	-0.08***		-0.05**	-0.06**
Elderly		-0.04	0.07		-0.04	0.05
<b>Sociodemographic variables</b>						
Father education			0.007***			0.007***
Mother education			0.01***			0.01***
Household poverty (Base group = Non-poor)			-0.14***			-0.14***
Area (Base group = Urban)			-0.11***			-0.11***
Total household earners			0.05***			0.05***
Occupation of the household head (Base group = Non-agriculture)			0.03			0.03
Religion (Base group = Non-Muslim)			-0.001			0.003
Family structure (Base group = Nuclear family)			0.01			0.01
Household eating practices (Base group = Others)			0.02			0.02
Observations	3248	3248	3248	3248	3248	3248
Groups: Household	-	-	-	811	811	811
Random effect (SD) <sup>1</sup> : Household	-	-	-	0.20***	0.20***	0.16***
Likelihood-Ratio/Wald $\chi^2$	12.51**	14.04***	258.02***	7.98	6.58**	172.80***
AIC <sup>2</sup>	12686.37	12678.85	12464.45	12511.65	12507.10	12384.42

\*\*\*: significant at the 1 percent level, \*\*: at the 5 percent level and \*: at the 10 percent level.

<sup>1</sup> SD stands for standard deviation.

<sup>2</sup> AIC stands for Akaike information criterion.