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Abstract

The intergenerational sustainability dilemma (ISD) is a situation where the current generation chooses to maximize (sacrifice) its own benefits without (for) considering future generations, compromising (maintaining) intergenerational sustainability (IS) (Kamijo et al., 2017, Shahrer et al., 2017b). Despite its importance, little is known about how individuals behave under the ISD and affect IS. We design a one-person ISD game (ISDG) with a strategy method in which a queue of individuals is organized as a generational sequence. Each individual is asked to choose, in 36 situations, either (i) an unsustainable option that yields a payoff, X , at an irreversible cost to future generations, D , or (ii) a sustainable option that yields a payoff, $(X - D)$, that imposes no cost on future generations; in each situation, the histories of previous generations' choices and the payoff structures of X & D are varied. As a potential resolution for the ISD, we institute a future ahead and back (FAB) mechanism, whereby each individual is asked, first, to take the position of the next generation and request what she wants the current generation to choose and, second, to make the actual decision from the original position. Our results show that individuals are likely to choose the unsustainable option when the proportion of previous generations that chose the unsustainable option is high or when $\frac{X}{D}$ (the IS index) is low. However, the FAB treatment is effective at preventing individuals from choosing the unsustainable option even in such situations. Overall, the results suggest that some new institutions, such as FAB mechanisms, which induce people to take the standpoint of future generations, may be necessary to avoid intergenerational unsustainability, especially when IS default risk becomes high.

Keywords: Intergenerational sustainability dilemma; future ahead and back mechanism; intergenerational sustainability index

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Nomenclature

- DG Dictator game
- FAB Future ahead and back
- IS Intergenerational sustainability
- ISD Intergenerational sustainability dilemma
- ISDG Intergenerational sustainability dilemma game
- SD Standard deviation

1 Introduction

2 The survival of the human race on Earth depends on whether we can maintain intergenerational
3 sustainability (IS). However, human actions in recent decades have caused several environmental
4 problems through rapid economic growth, threatening IS for generations to come (Dietz, 2003,
5 Greenhalgh, 2005, Ehrlich et al., 2012, Steffen et al., 2015, Shahrier et al., 2017b, Steffen et al.,
6 2018). This is described by the “intergenerational sustainability dilemma” (ISD), which is a situ-
7 ation where the current generation chooses to maximize (sacrifice) its own benefits without (for)
8 considering future generations, compromising (maintaining) intergenerational sustainability (IS)
9 (Kamijo et al., 2017, Shahrier et al., 2017b). A main feature in ISD is its unidirectional nature,
10 as the current generation affects future generations, but the opposite is not true. Thus, ISD can be
11 considered to have a similar structure to a dictator game (DG) in which a dictator unidirectionally
12 affects a recipient. In this unidirectional setting, the current generation (or the dictator) can prior-
13 itize its own benefits without considering future generations (or receivers). Thus, today IS faces
14 serious threats exemplified by the emergence of climate change, the allocation of natural resources
15 and the accumulation of public debt. This paper addresses how individuals behave under the ISD.

16 The DG has been widely studied by economists for the last few decades (Bohnet and Frey,
17 1999, Dana et al., 2006, Bardsley, 2007, List, 2007, Ekeli, 2009, Thompson, 2010, Macro and
18 Weesie, 2016, Koch et al., 2017). The stake represents the economic factor in the DG and is
19 observed to be an influential factor in the allocations between the dictator and a receiver (Hoffman
20 et al., 1996, Cherry et al., 2002, List and Cherry, 2008, Novakova and Flegr, 2013, Raihani et al.,
21 2013). Engel (2011) reviews 440 DG papers in a meta-study, identifying that the stake usually
22 falls between 0 \$ and 130 \$, and an increase in the stake reduces dictators’ willingness to give.
23 Other researchers have focused on how information on the allocations of other dictators affects
24 a dictator’s allocation in the DG (Hoffman et al., 1994, Cason and Mui, 1998, Fehr and Schmidt,
25 1999, Bolton and Ockenfels, 2000, Diekmann, 2004, Herne et al., 2013). Ben-Ner et al. (2004) find
26 that information about the allocations of other dictators leads a dictator to divide the allocation in
27 a similar way to how other dictators make their allocations. In short, previous studies have shown

28 that the economic factor and information about other dictators' allocation influence allocations in
29 the DG.

30 Many scholars have applied an experimental approach in examining group behaviors regarding
31 IS. Fischer et al. (2004) implement a common pool resource experiment with university students to
32 investigate individual decisions in a group, demonstrating that the existence of subsequent groups
33 motivates individuals to sustain resources. Hauser et al. (2014) conduct an online intergenerational
34 goods experiment under a voting mechanism using a general subject pool and find that voting
35 could reduce the exploitation of resources by restraining defectors when a majority of subjects
36 are prosocial. Sherstyuk et al. (2016) examine the efficiency of a dynamic externality game in
37 the laboratory, identifying that resolving the dynamic externalities becomes more challenging in
38 intergenerational settings than in settings with infinitely lived decision makers. They also claim that
39 access to information on the history of previous generations' decisions may improve the negative
40 externalities.

41 Kamijo et al. (2017) design and implement an ISD game (ISDG) in the laboratory with a
42 student pool to understand group behaviors in the ISD. They find that, within a group of three
43 individuals, the introduction of an individual who is asked to play the role of deputy for future
44 generations, called an imaginary future person, enhances IS. Shahrier et al. (2017b,a) conduct an
45 ISDG field experiment using a subject pool drawn from the general public in urban and rural areas
46 of Bangladesh, showing that rural groups choose sustainable options more often than do urban
47 groups, as the majority of rural people are prosocial. Moreover, they find that inducing subjects
48 to take and understand the standpoint of the next generation before making their decision, an
49 institution called the future ahead and back mechanism, improves IS.¹ Overall, group behaviors in
50 IS are mainly affected by social preferences, access to information about the decisions of previous
51 generations (i.e., history) and institutions or environments for group decisions.

52 Past studies suggest that individual behaviors in the DG and group behaviors in the ISD are

¹Shahrier et al. (2017b,a) note that introducing an imaginary future person in a group is not effective at maintaining IS with a general subject pool of Bangladeshi people in the ISDG field experiments. Therefore, they institute and design a future ahead and back mechanism.

53 influenced by not only people’s social preferences of prosociality but also information about the
54 allocations of other dictators and the decisions of previous generations, respectively. We call such
55 information the retrospective factor for decisions in the ISD. On the other hand, how the current
56 generation affects future generations also alters people’s behaviors in the ISD. We call this effect
57 of the current generation’s choice on future generations the prospective factor for decisions in the
58 ISD. How individuals behave in response to the retrospective and prospective factors in the ISD
59 has not been systematically studied, although this issue is crucial for designing our societies to
60 be intergenerationally sustainable. To this end, we design and institute a one-person ISD game
61 (ISDG) with a strategy method in which a queue of individuals is organized as a generational
62 sequence. Each individual is asked to choose either (i) an unsustainable option that yields payoff
63 X , imposing an irreversible cost on future generations of D , or (ii) a sustainable option that yields
64 payoff $(X - D)$, without imposing any cost on future generations, in 36 situations where the
65 histories of previous generations’ choices (the retrospective factor) and the payoff structures of
66 $\frac{X}{D}$ (the prospective factor, i.e., the IS index) are varied. As a potential resolution of the ISD, we
67 introduce a future ahead and back (FAB) mechanism whereby first, each individual is asked to take
68 the position of the next generation and to request what she wants the current generation to choose
69 and second, she makes the actual decision from the original position.

70 The economic factor and information about how other dictators make their allocations in the
71 DG have been established to affect the allocations between a dictator and a receiver along with
72 people’s social preferences. Likewise, the economic factor (i.e., $\frac{X}{D}$) and histories of previous gen-
73 erations’ decisions in the ISD are hypothesized to affect the allocations of the decisions made by
74 the current generation between herself and the next generation, consequently influencing subse-
75 quent generations and IS.² However, there is a distinction between the DG and the ISDG in that
76 a dictator unidirectionally affects only one receiver, while the current generation unidirectionally
77 affects not only the next generation but also all subsequent generations. To the best of our knowl-

²The ratio in ISD is interpreted to represent how many generations can enjoy the positive amount of resources before reaching the “devastating consequence” of resource extinction (i.e., $X = 0$), when all the current and subsequent generations keep choosing unsustainable options. Therefore, it is very important and can be considered similar to an idea of the “tipping point” in the ecological system (Westley et al., 2011, Steffen et al., 2015, 2018).

78 edge, no previous research has systematically addressed and examined individual behaviors under
79 various situations of the ISD. Given this state of affairs, the novelties of this research lie in (i) char-
80 acterizing how individuals with different social preferences behave in response to the economic
81 (the prospective) factor and history of previous generations' decisions (the retrospective factor)
82 under the ISD and (ii) evaluating how effective an FAB mechanism that induces people to take the
83 standpoint of future generations is at maintaining IS.

84 **2 Methods and materials**

85 **2.1 Experimental setup**

86 We administered a one-person intergenerational sustainability dilemma game (ISDG), social
87 value orientation (SVO) game and questionnaires to collect data on individual behaviors, social
88 preferences and sociodemographic information from subjects.

89 **One-person intergenerational sustainability dilemma game (One-person ISDG)**

90 We designed and implemented a one-person ISDG, which possesses similar structures to those
91 of the ISDG played by a group of three people in Kamijo et al. (2017) and Shahrier et al. (2017b).
92 A one-person ISDG is organized by queuing a sequence of consecutive generations, and each
93 generation is represented by one person. A generation is asked to make a choice between an
94 unsustainable option A and a sustainable option B . If a generation chooses option A , she receives
95 a payoff of X tokens (hereafter, we skip mentioning “tokens”), and the next generation faces the
96 decision environment where the payoffs associated with options A and B uniformly decrease by
97 D . If a generation chooses option B , she receives a payoff of $X - D$, and the next generation
98 has the same decision environment as the current one, where the payoffs associated with options
99 A and B never decrease. An essential feature of the game is that the current generation affects
100 subsequent generations, while the opposite is not true.

101 The 1st generation always starts a one-person ISDG with option $A = 3600$ and option $B =$

102 $3600 - D$ in any situation. Suppose that a subject is the 1st generation and plays the game with
103 $D = 900$ in a specific situation. The 1st generation receives 3600 if she chooses option A , and the
104 2nd generation plays the game with options $A = 2700$ and $B = 1800$. When the 1st generation
105 chooses option B , she receives 2700 and the 2nd generation plays the game with options $A = 3600$
106 and $B = 2700$. Next, suppose that a subject is the 5th generation and plays the game with $D = 300$
107 in another situation, given a history that the 1st and 3rd (2nd and 4th) generations chose option A
108 (B). In this case, the 5th generation faces the decision environment where the payoffs associated
109 with options A and B are 3000 ($= 3600 - 2D = 3600 - 2 \times 300$) and 2700, respectively, noting that
110 the two previous generations choose option A . Therefore, the 5th generation receives 3000 if she
111 chooses option A , and the 6th generation plays the game with options $A = 2700$ and $B = 2400$.
112 If the 5th generation chooses option B , she receives 2700, and the 6th generation plays the game
113 with options $A = 3000$ and $B = 2700$.

114 [Table 1 about here.]

115 A strategy method is applied to create 35 different one-person ISDG situations that each subject
116 uniformly goes through. To this end, the history of previous generations' choices, the payoff of
117 X that a generation can receive, a payoff difference of D between options A and B and the ratio
118 between X and D (i.e., $\frac{X}{D}$) are parametrized under the assumptions that the 1st generation always
119 starts the one-person ISDG with options $A = 3600$ and $B = 3600 - D$ and that the value of
120 D remains the same in each situation. Table 1 summarizes the 35 different situations in the one-
121 person ISDG, listing the associated percentages of previous generations that choose unsustainable
122 option A in history, ranging from 0 to 1; the payoff X that a generation can receive, ranging from
123 0 to 3600; the difference D , ranging from 100 to 1800; and the ratio between X and D , ranging
124 from 0 to 36. Although table 1 contains the percentage of previous generations in history for
125 each situation that chose option A as a summary, a subject is shown a whole history of how each
126 previous generation chose between options A or B , displayed by a sequence of human-shaped
127 icons with different colors in each situation, as in the appendix.

128 Figure 1 displays a scatter plot for the distribution of the 35 situations over the percentage
 129 of previous generations who choose option A and the ratio between X and D , where each plot
 130 corresponds to one situation in table 1. In this experimental design, the history of the sequence
 131 for each situation and the ratio between X and D for each situation can be interpreted as the
 132 retrospective and prospective factors because they represent what happened in the past as well as
 133 what will happen to the subsequent generations in the sequence for each situation, respectively.
 134 Specifically, the history of the sequence for each situation is interpreted as the retrospective factor,
 135 while the ratio of $\frac{X}{D}$ is interpreted as the prospective factor, representing how many generations
 136 in the sequence can receive a positive payoff of X for each situation when each generation keeps
 137 choosing option A . We call the ratio of $\frac{X}{D}$ the intergenerational sustainability index (i.e., IS index)
 138 in the one-person ISDG. The parametrization is made to widely vary the retrospective (history) and
 139 prospective ($\frac{X}{D}$) factors as well as to minimize the correlation among the factors in the one-person
 140 ISDG with a strategy method, reflecting figure 1 ($r = 0.099, P = 0.56$). For example, the 23rd
 141 situation in table 1 consists of a history in which 70% of previous generations chose option A ,
 142 $X = 1500$ and $D = 300$, implying that the current generation is 11th and there are 10 previous
 143 generations. Concretely, the history consists of 7 previous generations (i.e., 1st, 2nd, 4th, 6th, 8th,
 144 9th and 10th) that chose option A and of 3 previous generations (i.e., 3rd, 5th, 7th) that chose
 145 option B , as shown in figure 2. In this case, the payoffs associated with options A and B that the
 146 11th generation faces are $1500 (= 3600 - 7D = 3600 - 7 \times 300)$ and 1200 , respectively.

147 [Figure 1 about here.]

148 Figure 2 shows the screens of the game, which are designed following Strombach et al. (2015).
 149 In each situation, a subject observes the screen of the game when she is asked to decide between
 150 options A and B . Here, we take the 23rd situation as an example. The first screen in figure 2
 151 notifies the subject of the situation number (i.e., the 23rd situation), and the second screen presents
 152 the history, options and associated payoffs for the current and next generations. At the top of the
 153 second screen, human-shaped icons represent the generations in each situation, and the dotted and
 154 striped icons represent the current and subsequent generations, respectively. The gray and light

155 gray icons represent the previous generations in history who chose options A and B , respectively,
156 while the black icons represent the subsequent generations to come after the next generation. In
157 the middle of the screen, the options for the current and next generations are presented next to the
158 white and striped icons, respectively.

159 [Figure 2 about here.]

160 In addition to these 35 situations of the one-person ISDG, each subject plays one binding situa-
161 tion whose decision environments evolve over generations according to how previous generations
162 have chosen and how the current generation chooses, being passed to the subsequent generations
163 within the sequence to determine the real payment to subjects. In the binding situation, the 1st
164 generation starts the game with option $A = 3600$, where one value of D is randomly picked from
165 the four possible values of 300, 600, 900 and 1200. Once it is picked, the value of D remains
166 the same for the 1st, 2nd, . . . generations in the sequence for the binding situation. The binding
167 situation is continued as long as the value of X is strictly positive and ends when it becomes zero
168 or negative for some generation in the sequence. Therefore, the payoff structures in the decision
169 environment faced by each generation in the sequence for the binding situation are different, while
170 the 35 situations in table 1 are uniformly played by all subjects. We call the series of experimen-
171 tal procedures in which each subject plays the one-person ISDG in 36 situations the basic ISDG
172 treatment.

173 Building upon the basic ISDG treatment, we apply the future ahead and back (FAB) mechanism
174 for the one-person ISDG in 36 situations, which is hereafter called the FAB treatment. In the FAB
175 treatment, we ask each subject to go through the following steps in each situation. As the 1st step,
176 each subject is asked to imagine that she is in the next generation. From the standpoint of the next
177 generation, she is asked to make a request about the choice that she wants the previous generation
178 to choose between options A and B . As the 2nd step, the subject is asked to return to her original
179 (actual) position in the sequence, and she makes her final and actual decision by choosing one
180 option, A or B , for that situation. For instance, if a subject is the 5th generation in the sequence
181 for one situation, then she is asked to imagine herself in the position of the 6th generation in the

182 sequence and to make a request about the choice that she wants the 5th generation in the sequence
183 to make. After that, she is asked to return to her original position in the sequence (i.e., the 5th
184 generation) and make her final and actual choice for that situation.

185 Each subject was randomly assigned to either the basic ISDG treatment or the FAB treatment
186 and played the one-person ISDG with a strategy method in 36 different situations, consisting of
187 the 35 situations in table 1 and a single binding situation. The orders of the 36 situations that
188 each subject went through in the one-person ISDG were randomly shuffled to avoid order effects.
189 The experimenters offered the following explanation to the subjects: “One situation out of the 36
190 situations shall be chosen for the actual experimental payment, following a certain rule. Because
191 you do not know in advance which situation shall be chosen for the payment, please be serious
192 and considerate about a choice in each situation that may affect the subsection subjects, because
193 they will play after you.” However, in reality, to simplify the experimental procedures, the experi-
194 menters predetermined that the choices and outcomes in the binding situation would only be used
195 to determine the experimental payment of each subject and to affect the subsequent subjects. In the
196 one-person ISDG, one experimental token was calculated and exchanged as 1.5 JPY, and subjects
197 were paid 3000 JPY (\approx 27.8 USD) on average.

198 **Social value orientation**

199 Subjects’ social preferences are proxied by their social value orientations (SVOs), which were
200 identified using the triple dominance measure (Van Lange et al., 1997). This measure consists of
201 9 items, each of which contains three choices. For each item, subjects must make one choice over
202 how to divide an amount of money between herself and a stranger. For example, each subject faces
203 the following three options: *A*: you get 500 and the other gets 100, *B*: you get 500 and the other
204 gets 500 and *C*: you get 560 and the other gets 330. A competitive subject is likely to choose option
205 *A*, maximizing the gap between her own and the stranger’s points ($500 - 100 = 400$). A prosocial
206 subject has high chances of choosing option *B*, as it maximizes the joint benefit ($500 + 500 =$
207 1000). An individualistic subject chooses option *C* by maximizing her payoff without considering

208 the other (Van Lange et al., 2007). A subject's type, i.e., individualistic, competitive or prosocial,
209 is identified by her choices in the SVO game. When a subject makes 6 consistent choice for the
210 same orientation (i.e., individualistic, competitive or prosocial) out of the 9 items, then she is
211 considered to have that orientation or otherwise is "unidentified." Subjects were randomly paired
212 for the computation of their payoffs based on their performance, and they were paid on average
213 500 JPY (\approx 4.7 USD) in the SVO game.

214 **Experimental procedures**

215 Our experiments were conducted at experimental laboratories at Kochi University of Technol-
216 ogy. The experiment comprised 27 sessions, each involving 4 ~ 5 subjects, for a total of 108
217 subjects (55 females and 53 males; average age = 20.4).³ The subjects were volunteer undergrad-
218 uate students in various fields such as engineering and social science; each subject participated
219 in only one session and was paid in total 4000 JPY (\approx 37 USD) on average (i.e., the one-person
220 ISDG payoff (3000 JPY), the SVO game payoff (500 JPY) and a fixed participation fee (500 JPY)).
221 The time of each session varied between the basic ISDG and FAB treatments. One session in the
222 basic ISDG treatment consisted of two parts and took approximately 75 minutes. In the first part,
223 subjects completed the one-person ISDG for 40 minutes. In the second part, they completed the
224 SVO game and questionnaires for 35 minutes. One session in the FAB treatment also consisted of
225 two parts and took approximately 90 minutes. In the first part, subjects completed the one-person
226 ISDG for 55 minutes—a longer duration than that of the basic ISDG treatment due to the additional
227 procedures in the FAB (see the 1st and 2nd steps of the FAB treatment within the dashed-line box
228 in figure 3). In the second part, they complete the SVO game and questionnaires for 35 minutes.

229 Figure 3 shows the procedures for the one-person ISDG, SVO game and questionnaire in one
230 session for the basic ISDG and FAB treatments. Upon arriving to the meeting room, each subject
231 picked a lottery number that determined her experimental ID. Then, the subjects were taken to

³The observations of 9 subjects in the FAB treatment and 2 subjects in the basic ISDG treatment were dropped because of missing responses in the one-person ISDG, which made the number of subjects in the FAB treatment lower than that in the basic ISDG treatment

232 two different designated rooms based on their experimental IDs. In the basic ISDG treatment,
233 each subject read the experimental instructions and listened to an oral presentation made by an
234 experimenter about the basic one-person ISDG. We use neutral terminologies in the explanations
235 and avoid using terms such as “generations,” “sustainable” and “unsustainable.” Then, each subject
236 completed the 36 situations of the basic one-person ISDG treatment in a shuffled order. Each
237 subject made her decision by choosing between options *A* and *B* in each of the situations. When
238 a subject finished making the decisions in all 36 situations, she was informed of the situation
239 number that corresponded to the binding situation, which determined her final payoff from the
240 one-person ISDG. Then, subjects moved to a different room to complete the SVO game and fill
241 out the questionnaires. After that, the subjects moved to a payment room, where the payment for
242 the SVO game was calculated by randomly pairing subjects together.

243 In the FAB treatment, each subject read the experimental instructions and listened to an oral
244 presentation made by an experimenter. Then, each subject completed the 36 situations of the
245 ISDG with the FAB treatment as shown in figure 3. In each situation, the subject was asked to
246 imagine that she was in the position of the next generation in the sequence. From that position, she
247 made a request to the previous generation on which choice she wanted the previous generation to
248 make. After that, she returned to her original position in the sequence and made her final decision
249 between options *A* and *B*. After each subject finished making her requests and decisions in all 36
250 situations, the subject was informed about the situation number that corresponded to the binding
251 situation, which determined her final payoff from the one-person ISDG. Then, subjects moved to a
252 different room to experience the SVO game and fill out a questionnaire. After that, subjects moved
253 to a payment room, where the payment for the SVO game was calculated by randomly pairing
254 subjects together.

255 [Figure 3 about here.]

256 Figure 4(a) shows the screens that a subject observes while playing the basic ISDG and FAB
257 treatments. The screens for the basic ISDG treatment are displayed and two screens presented in
258 each situation. The first screen presents the situation number and appears for 3 seconds. After

259 that, the second screen appears for 15 seconds and presents the history of the previous generations'
260 choices at the top of the screen and the options available for the current and subsequent generations
261 in the middle. We call the second screen the "one-person ISDG screen." During the time in which
262 the second screen is displayed, each subject makes her decision by entering the character "A" or
263 "B" in another computer display served as a response device. A subject has to go through the above
264 processes by observing the first and second screens in each situation, and the one-person ISDG is
265 continued until she finishes making the decisions in all 36 situations.

266 Figure 4(b) presents a series of screens that a subject faces for each situation under the FAB
267 treatment in the one-person ISDG. The first screen presents the situation number for 3 seconds. The
268 second screen is displayed to notify the subject that she should imagine herself in the position of
269 the next generation in the sequence and make a request about which choice she wants the previous
270 generation to make between options *A* and *B*. Then, the next screen is the same screen as the
271 second screen in the basic ISDG treatment (i.e., the one-person ISDG screen), and this screen is
272 displayed for 10 seconds. At that time, the subject must make a request of the previous generation
273 by entering the character "A" or "B" in another computer display served as a response device. After
274 that, another notice screen appears for 3 seconds to let the subject know that she must return to her
275 original position. The one-person ISDG screen appears one more time for 10 seconds to present the
276 one-person ISDG choices to the subject, and she makes her final choice from her original position
277 in the current generation. Subjects make their final choice by entering "A" or "B" in the response
278 device, while the request they have made as the next generation kept visible on the display of the
279 response device. As in the basic ISDG treatment, a subject has to go through the above processes
280 by observing a series of screens in each situation, and the one-person ISDG is continued until she
281 finishes making the decisions in all 36 situations.

282

[Figure 4 about here.]

3 Results

Table 2 presents the summary statistics of experimental results for the basic one-person ISDG (basic ISDG) and the future ahead and back (FAB) treatments. The number of subjects who participated in the basic ISDG and FAB treatments is 55 and 42 subjects, among which the number of prosocial subjects are 30 and 14, respectively. Each subject went through the 36 situations of the one-person ISDG in both treatments, generating a total number of observations of 1980 ($= 55 \times 36$) and 1512 ($= 42 \times 36$) in the basic ISDG and the FAB treatment, respectively. Approximately 33.7% and 44.5% of the generational choices are option *B* in the basic ISDG and FAB treatments, implying that the percentages choosing option *A* are 66.3% and 55.5%, respectively. These results appear to suggest that the FAB treatment is effective at inducing subjects to choose the sustainable option. To statistically confirm the difference, we run a chi-square test with the null hypothesis that the frequencies of the observations of subjects choosing options *A* and *B* between the basic ISDG and the FAB treatments are the same, and the null hypothesis is rejected at the 1% significance level ($\chi^2 = 42.4, P < 0.01$).

[Table 2 about here.]

Figure 5(a) shows the frequency distributions of the percentage per subject of the choice of option *B* in the 36 situations under the basic ISDG and FAB treatments; the percentage represents the number of situations in which the subject chooses option *B* divided by 36 (one subject goes through 36 situations and is asked to choose between options *A* and *B* in each situation). Figure 5(a) demonstrates that the distribution under the basic ISDG treatment is skewed to the left, as the peak of the distribution is around 0% to 10%, indicating that a considerable portion of subjects do not choose option *B* at all or only around 10% of the time. On the other hand, the distribution under the FAB treatment is flattened, with more concentration of around 50% as well as a reduction in the peak's height at 0%. We also draw the corresponding boxplots in figure 5(b) for the same distributions under the basic ISDG and FAB treatments, corroborating that the location parameters, such as medians and quantiles, for the percentage of choices of option *B* per subject in

309 the FAB treatment are generally higher than those in the basic ISDG. We also run a Mann-Whitney
310 test with the null hypothesis that the distributions of the percentage of choices of option B per sub-
311 ject between the basic ISDG and FAB treatments are the same. The null hypothesis is rejected
312 at the 10 % significance level ($z = -1.79, P = 0.072$), implying that subjects are more likely to
313 choose option B in the FAB treatment than in the basic ISDG treatment.

314 [Figure 5 about here.]

315 Table 3 displays the percentages of choices of option B for prosocial and proself subjects in
316 each of the basic ISDG and FAB treatments by pooling observations from subjects. The percent-
317 ages of choices of option B made by prosocial subjects under the basic ISDG and FAB treatments
318 (44.72 % and 55.56 %) are higher than those made by proself subjects (20.44 % and 38.99 %). The
319 result suggests that prosocial subjects tend to choose option B more than proself subjects, which
320 is consistent with the literature (Gintis et al., 2003, Camerer and Fehr, 2006). At the same time,
321 the percentages of choices of option B made by prosocial and proself subjects under the FAB
322 treatments (55.56 % and 38.99 %) are higher than those under the basic ISDG treatment (44.72 %
323 and 20.44 %). We run a chi-square test with the null hypothesis that the frequency distributions of
324 choosing option B among prosocial and proself subjects are the same between the basic ISDG and
325 FAB treatments. The result rejects the null hypothesis at the 1 % level ($\chi^2 = 129.6, P < 0.01$),
326 demonstrating that the FAB treatment appears to be effective at inducing subjects to choose option
327 B , irrespective of subjects' value orientations.

328 [Table 3 about here.]

329 To quantitatively characterize the marginal impact of subjects' SVO and the prospective and
330 retrospective factors on subjects' choices in the one-person ISDG, panel logit regressions are ap-
331 plied to our experimental data. In the regressions, a dummy variable capturing the subject's binary
332 choice between options A and B in each situation is specified as the dependent variable, taking a
333 choice for option A as the base group. On the other hand, the SVO, the percentage of option A

334 in the sequence history, FAB treatment & the IS index ($\frac{X}{D}$) in each situation and the interaction
335 terms of these variables are specified as the independent variables. Since one subject provides 36
336 observations in our experiment, the data are considered to possess a panel-data structure, where a
337 panel unit is a subject and a time unit is one situation out of the 36. Since a time-invariant indepen-
338 dent variable (the SVO) is included as one of the independent variables in the analysis, we apply a
339 random-effects panel logit regression (Wooldridge, 2010, 2019). With these model specifications,
340 we not only estimate the model but also calculate the marginal effect of an independent variable
341 on the likelihood of a subject choosing option B (Wooldridge, 2010). Table 4 summarizes the
342 estimation results and the associated marginal probabilities from the three panel logit regressions.

343 In model 1 of table 4, we consider the basic independent variables, consisting of the prosocial
344 dummy, the percentage of option A choices in the sequence history, the FAB treatment dummy
345 and the IS index, finding that all the coefficients and marginal probabilities of these variables are
346 statistically significant at 1 % level. All the independent variables have a positive relationship with
347 the probability of choosing option B except the percentage of option A choices in the sequence
348 history. More specifically, subjects in the FAB treatment (prosocial subjects) are 15.8 % (22.4 %)
349 more likely to choose option B than those in the basic ISDG treatment (proself subjects), while
350 an increase of one unit in the IS index leads subjects to choose option B more often by 0.2 %.
351 On the other hand, subjects are 0.97 % less likely to choose option B as the percentage of option
352 A choices in the sequence history increases by 10 %. These results indicate that prosociality and
353 the FAB treatment are effective at maintaining IS, which is in line with previous studies on group
354 behaviors. For example, Hauser et al. (2014) indicate that a group tends to be sustainable when a
355 majority are prosocial individuals, while Kamijo et al. (2017), Shahrier et al. (2017b) and Timilsina
356 et al. (2019) show that the introduction of some mechanisms can have positive effects on group
357 behaviors for IS.

358 In models 2 and 3, we include interaction terms for the FAB treatment dummy & IS index and
359 the FAB treatment dummy & the percentage of option A choices in the sequence history. The
360 estimation results remain qualitatively the same as those in model 1, while the interaction term of

361 the FAB treatment dummy & IS index (FAB treatment dummy & percentage of option *A* choices
362 in history) is statistically significant at the 1 % level (insignificant) with a negative sign in models
363 2 and 3 (in model 3). The results suggest that subjects behave differently under the basic ISDG
364 and FAB treatments in response to the IS index, while they do not respond to the percentage of
365 option *A* choices in the sequence history. Specifically, subjects tend to choose option *A* as the IS
366 index decreases, reflecting the result of model 1 in table 4. However, the results associated with the
367 interaction terms in models 2 and 3 suggest that the FAB treatment prevents subjects from choosing
368 option *A* in response to a decrease in the IS index, making the treatment effective as sustainability
369 becomes endangered.⁴

370 [Table 4 about here.]

371 To quantitatively demonstrate how subjects behave differently under the basic ISDG and FAB
372 treatments, we calculate the predicted probabilities of a subject choosing option *B* over the IS index
373 in each treatment based on the estimation result of model 2 in table 4.⁵ Because the interaction
374 term of the FAB treatment dummy & IS index is estimated to be negative in model 2, the predicted
375 probabilities under the FAB treatment should be larger than those under the basic ISDG treatment
376 as the IS index decreases. Figure 6 displays the predicted probabilities over the IS index under
377 basic ISDG and FAB treatments represented by the solid and dashed lines, respectively. As seen
378 in figure 6, the trajectories over the IS index are clearly different between the basic ISDG and
379 FAB treatments. The predicted probability under the basic ISDG (solid line) increases in the IS
380 index ranging from 0.27 to 0.41, while that under FAB (dashed line) is almost flat or only slightly
381 decreases in the IS index ranging from 0.47 to 0.44. These results in figure 6 confirm that subjects
382 tend to choose option *A* under the basic ISDG when the IS index of a prospective factor is low.
383 However, the introduction of the FAB can induce subjects to consistently or stably choose option
384 *B* irrespective of the values of the IS index.

⁴We apply several other models including different specifications and other interaction terms as robustness checks, yielding qualitatively similar results to those in models 1, 2 and 3 of table 4.

⁵The predicted probabilities are calculated by changing the IS index, holding other independent variables fixed at the sample means.

[Figure 6 about here.]

385

386 Next, we characterize how subjects respond to the retrospective and prospective factors in the
387 ISD within a single framework. To this end, two heat maps are drawn to present the predicted
388 probabilities of choosing option B under the basic ISDG and FAB treatments on the domain of the
389 percentage of option A choices in the sequence history and the IS index (figure 7). The predicted
390 probabilities are calculated based on the estimation results in model 3 of table 4.⁶ The vertical
391 (horizontal) axis represents the percentage of option A choice in the sequence history (IS index),
392 and it varies from 0 to 1 (from 0 to 36). The density of the black color in each location of the
393 domain reflects the predicted probability of choosing option B ; the darker the color, the higher is
394 the predicted probability. The scale, ranging from 23 % to 52 %, is shown on the right-hand side in
395 figure 7.

396 The predicted probabilities under the basic ISDG in figure 7 corroborate that subjects are more
397 likely to choose option A as the IS index (the percentage of option A in history) becomes lower
398 (higher), consistent with the results in table 4 and figure 6. This is quite intuitive in the sense that
399 people in the current generation tend to give up being sustainable when previous generations chose
400 such unsustainable options that it may be too late or the situation faced by the current generation
401 too grave for sustainability to be improved. However, the predicted probabilities under the FAB
402 treatment in figure 7 show that subjects tend to choose option B stably and consistently, being more
403 invariant against changes in either the IS index or the percentage of option A in history than the
404 probabilities in the basic ISDG. In fact, the predicted probabilities under the FAB treatment range
405 from 40 % to 52 %, demonstrating that asking subjects to take the position of the next generation
406 fundamentally affects their choices between options A and B in response to the retrospective and
407 prospective factors in the ISD. Overall, the regression results in table 4, figures 6 and 7 establish
408 that people react to the retrospective and prospective factors in an intuitive way under the basic
409 ISDG, implying that people in the current generation choose unsustainability if previous genera-

⁶The predicted probabilities are calculated in the same way as in figure 6 by holding other independent variables fixed at the sample means. In addition, as a robustness check, they are calculated based on the estimation results in model 2. We confirm that they remain qualitatively the same as in figure 7.

410 tions betray them and it seems too late for the current situation to be made sustainable. However,
411 the FAB treatment is demonstrated to prevent people from making such choices.

412 [Figure 7 about here.]

413 Some behavioral scientists and economists have recently emphasized the importance of ana-
414 lyzing economic, cognitive and noncognitive factors to characterize human behaviors at the in-
415 dividual and group levels in a single framework (see, e.g., Borghans et al., 2008, Izuma et al.,
416 2010, Lindqvist and Vestman, 2011, Acharya et al., 2018, Chen et al., 2019). Our experiments
417 are considered to systematically examine individual behaviors in response to these factors under
418 the ISD in the sense that prospective and retrospective factors and social preferences are known to
419 correspond to economic and noncognitive factors, respectively (Borghans et al., 2008). Overall,
420 the results are interpreted to demonstrate that the economic factors of the IS index and the per-
421 centage of option *A* choices in the sequence history as well as social preferences have impacts on
422 individual behaviors in the ISD in an intuitive way, consistent with the literature on the dictator and
423 other games. In particular, a social preference of prosociality is identified as one influential factor
424 in subjects choosing the sustainable option in the ISDG, and a similar result is consistently con-
425 firmed in common pool resource and public goods games (Hauser et al., 2014, Kamijo et al., 2017,
426 Shahrier et al., 2017b, Timilsina et al., 2017). However, people’s social preferences are claimed to
427 be determined at young ages by the culture and social norms of societies, remaining fixed when
428 they become adults. Therefore, these preferences are considered impossible to change with policy
429 or external interventions (Ockenfels and Weimann, 1999, Brosig-Koch et al., 2011, Carlsson et al.,
430 2014).

431 An important question here is why and how the FAB mechanism affects individual behaviors
432 in the ISD. Although we admit that there are several possible explanations, we conjecture that the
433 FAB mechanism affects a cognitive factor in human-decision processes (Konow, 2000). In partic-
434 ular, Cooper (2007) argues that some dissonance in human cognition, that is, cognitive dissonance,
435 may influence human decisions when individuals experience two or more different psycholog-
436 ical and/or economic representations in a decision-making situation, such as a social dilemma

437 where two representations conflict with one another regarding interests and payoffs. Since the
438 FAB mechanism requires each individual to experience or role-play two representations of the
439 current and future generations where each generation's interest conflicts, we argue that cognitive
440 dissonance in subjects' decision-making processes might have been triggered and augmented to
441 enhance sustainable choices over the outcomes observed in the basic ISDG.

442 Another possible explanation is that the FAB mechanism might affect not only cognitive factors
443 but also noncognitive factors in human decision-making processes. Some economists, psycholo-
444 gists and neuroscientists demonstrate that empathy is a primary factor in characterizing prosocial
445 behaviors in several different games and settings and is known to play a part in cognitive and
446 noncognitive factors (Batson et al., 1988, Snow, 2000, de Vignemont and Singer, 2006, Decety
447 and Ickes, 2009, Mathur et al., 2010, Tusche et al., 2016). In economics, Andreoni and Rao (2011)
448 and Andreoni et al. (2017) demonstrate that prosocial donations are increased in the DG by letting
449 one subject role-play both the dictator and the receiver. They argue that empathy from the dictator
450 to the receiver is enhanced by such role-playing and is a key means of promoting prosocial be-
451 haviors. Furthermore, psychologists argue that empathy can be a main factor in a person making
452 decisions to the benefit of others or engaging in prosocial behaviors even at a personal cost (Batson
453 et al., 1988). In the ISDG, choosing the sustainable option is equivalent to benefiting others at a
454 personal cost. Thus, the FAB mechanism may be considered to enhance the empathy of the current
455 generation through its role-playing of the next generation in the ISD.

456 Democracy and capitalism have become two major social institutions that have been adopted
457 by many countries in the world over the last few decades. However, some social scientists ar-
458 gue that these institutions are not future-oriented but present-oriented in their nature (Wolf, 2008,
459 Saunders, 2014). The decision-making processes under democracy and capitalism rarely require
460 people to take the standpoint of future generations, even for intergenerational problems such as
461 climate change and government debt, and the decisions end up being mostly made from the cur-
462 rent generation's standpoint (Milinski et al., 2006, Ekel, 2009, Christiano, 2010, Mulgan, 2011,
463 Steffen et al., 2015, Hansen and İmrohoroğlu, 2016, Steffen et al., 2018). Our findings imply that

464 IS problems will worsen in the absence of a new mechanism to affect people’s cognitive and/or
465 noncognitive processes. They also suggest that the FAB mechanism is one approach to nudge the
466 current generation toward being more future-oriented by asking her to role-play future generations
467 and send a request to the current generation. We believe that institutionalization of the FAB mecha-
468 nism is one possible resolution of the ISD, affecting people’s cognitive and noncognitive factors by
469 propagating an idea of “putting oneself in future generations’ shoes” at the individual, household
470 and society levels. Introducing the FAB mechanism will be more likely to lead to better outcomes
471 for sustainability than introducing nothing.

472 **4 Conclusion**

473 This paper has addressed the intergenerational sustainability dilemma (ISD) and how individu-
474 als behave under the ISD. We hypothesize that the economic factor (the prospective factor, i.e., the
475 IS index) and histories of previous generations’ behaviors (i.e., the retrospective factor) affect the
476 decisions made by the current generation that impact herself and future generations in the ISD. To
477 examine the hypothesis, a basic one-person ISD game (ISDG) treatment was designed and imple-
478 mented with a strategy method in a laboratory experiment. In addition, the future ahead and back
479 (FAB) mechanism was instituted as a possible solution for the ISD. The experimental results in
480 the basic ISDG treatment show that people are more likely to choose the unsustainable option as
481 sustainability is increasingly endangered (i.e., the IS index is low and/or the percentage of previous
482 generations that chose the unsustainable option is high). In other words, people are said to react to
483 retrospective and prospective factors in an intuitive way, in that no one chooses to be sustainable
484 after previous generations have betrayed the current generation or if it appears too late to do any-
485 thing about the current situation. On the other hand, the FAB mechanism is identified to positively
486 influence individual behaviors for maintaining sustainability even in such an endangered situation.
487 We argue that a possible explanation for the effectiveness of the FAB mechanism is an increase in
488 cognitive dissonance and/or the associated empathy toward future generations.

489 Finally, we note some limitations and future avenues of research. Our research does not address
490 the detailed processes and channels of how and why the FAB mechanism affects individual behav-
491 iors in the ISD. To address these issues, two approaches can be suggested: (i) a neuropsychological
492 approach and (ii) qualitative and deliberative interviews. The neuropsychological approach should
493 allow the collection of various psychological scales and neuroimages to examine the possible pro-
494 cesses and channels engaged when individuals make decisions under the FAB mechanism in the
495 ISDG. In this way, a specific factor that influences individual behaviors may be identified (Vander-
496 wolf, 1998, Watkins and Goodwin, 2019). Qualitative interviews and deliberative approaches have
497 already been used by some economists and psychologists (Corbin and Strauss, 2014, Schulz et al.,
498 2014, Rand, 2016, Palfrey et al., 2017). Individual interviews or group deliberations are conducted
499 to clarify how individuals and groups reach decisions. Specifically, qualitative content analyses
500 and text mining can be applied to untangle the detailed changes in individual behaviors that occur
501 under the FAB mechanism in the ISDG. These caveats notwithstanding, it is our belief that this
502 paper is an important first step in understanding individual behaviors in the ISD and suggests a
503 possible mechanism to enhance sustainability.

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Table 1: The 35 situations that each subject plays in one-person ISDG

Situations	% of option <i>A</i> in history	<i>X</i>	<i>D</i>	$\frac{X}{D}$	# of generations in history	Current generation		
						Position ¹	Option <i>A</i>	Option <i>B</i>
1	0	3600	1800	2	0	1	3600	1800
2	0	3600	1200	3	5	6	3600	2400
3	0	3600	900	4	7	8	3600	2700
4	0	3600	300	12	0	1	3300	3300
5	0	3600	100	36	9	10	3600	3500
6	0.25	2700	900	3	4	5	2700	1800
7	0.25	1800	300	6	8	9	1800	1500
8	0.25	3400	200	17	4	5	3400	3200
9	0.33	0	1200	0	9	10	0	-1200
10	0.33	1200	600	2	12	13	1200	600
11	0.5	0	1800	0	4	5	0	-1800
12	0.5	0	900	0	8	9	0	-900
13	0.5	1200	1200	1	4	5	1200	0
14	0.5	2400	600	4	4	5	2400	1800
15	0.5	2400	600	4	4	5	2400	1800
16	0.5	2400	300	8	8	9	2400	2100
17	0.5	3400	200	17	2	3	3400	3200
18	0.5	3200	100	32	8	9	3200	3100
19	0.63	2600	200	13	8	9	2600	2400
20	0.67	1200	1200	1	3	4	1200	0
21	0.67	3000	300	10	3	4	3000	2700
22	0.67	2600	100	26	15	16	2600	2500
23	0.7	1500	300	5	10	11	1500	1200
24	0.7	2200	100	22	20	21	2200	2100
25	0.75	0	300	0	16	17	0	-300
26	0.75	900	900	1	4	5	900	0
27	0.75	1800	600	3	4	5	1800	1200
28	0.75	3300	100	33	4	5	3300	3200
29	0.78	0	200	0	23	24	0	-200
30	1	1800	1800	1	1	2	1800	0
31	1	1800	900	2	2	3	1800	900
32	1	2400	1200	2	1	2	2400	1200
33	1	3300	300	11	1	2	3300	3000
34	1	3000	200	15	3	4	3000	2800
35	1	3500	100	35	1	2	3500	3400

¹ This represents current generation position in a situation. For example, in situation number 23, the number of generations in history is 10, thus current generation position is the 11th generation.

Table 2: Summary statistics

	Basic ISDG treatment	FAB treatment
Total No. of subjects	55	42
No. of prosocial subjects	30 (55 %)	14 (33 %)
No. of proself subjects	25 (45 %)	28 (67 %)
No. of situations per subject	36	36
Total number of observations	1980	1512
Observations of choosing option <i>A</i>	1313 (66.3 %)	839 (55.5 %)
Observations of choosing option <i>B</i>	667 (33.7 %)	673 (44.5 %)

Table 3: The percentages of choices of option B made by prosocial and proself subjects in the basic ISDG and FAB treatments

	Percentages of choices of option B		
	Basic ISDG treatment	FAB treatment	Overall
Prosocial	44.72 % ($\approx \frac{483}{1080}$)	55.56 % ($\approx \frac{280}{504}$)	48.17 % ($\approx \frac{763}{1584}$)
Proself	20.44 % ($\approx \frac{184}{900}$)	38.99 % ($\approx \frac{393}{1008}$)	30.24 % ($\approx \frac{577}{1908}$)
Subtotal	33.69 % ($\approx \frac{667}{1980}$)	44.51 % ($\approx \frac{673}{1512}$)	38.37 % ($\approx \frac{1340}{3492}$)

Table 4: Panel logit models with a dummy variable of the binary choice between options A and B as the dependent variable, with the choice of option A is the base group

	Model 1		Model 2		Model 3	
	Coefficients	Marginal effects ¹	Coefficients	Marginal effects	Coefficients	Marginal effects
Prosocial ²	1.410*** (0.369)	0.224*** (0.058)	1.431*** (0.371)	0.225*** (0.058)	1.431*** (0.371)	0.225*** (0.058)
% of option A in history ³	-0.615*** (0.131)	-0.097*** (0.021)	-0.602*** (0.131)	-0.095*** (0.021)	-0.599*** (0.175)	-0.095*** (0.021)
FAB treatment ⁴	1.001*** (0.370)	0.158*** (0.059)	1.337*** (0.381)	0.159*** (0.058)	1.341*** (0.405)	0.159*** (0.058)
IS index $\left(\frac{X}{D}\right)$ ⁵	0.014*** (0.003)	0.002*** (0.0006)	0.028*** (0.005)	0.002*** (0.0006)	0.028*** (0.005)	0.002*** (0.0006)
FAB \times IS index			-0.032*** (0.008)	-	-0.032*** (0.008)	-
FAB \times % of option A in history				-	-0.007 (0.265)	-
Observations		3492		3492		3492
Wald χ^2		51.98***		68.43***		68.44***

***, **, * significant at the 1 %, 5 % and 10 % levels, respectively.

Standard errors in parentheses.

¹ Calculated at the same means of the independent variables.

² Prosocial is a dummy variable for SVO, taking 1 if the subject is categorized as prosocial and 0 otherwise.

³ % of choice A in history is the percentage of option A choices in the sequence history, taking a value from 0 to 1 reflecting the ratio of the number of previous generations that chose option A to the total number of previous generations in the sequence history for each situation.

⁴ FAB treatment is a dummy variable taking 1 if the subject is in the FAB treatment and 0 otherwise.

⁵ IS index is an ordered categorical variable for the ratio of $\frac{X}{D}$, taking a value from 0 to 36.

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Figure 1: Scatter plot for the distribution of the 35 situations in our game

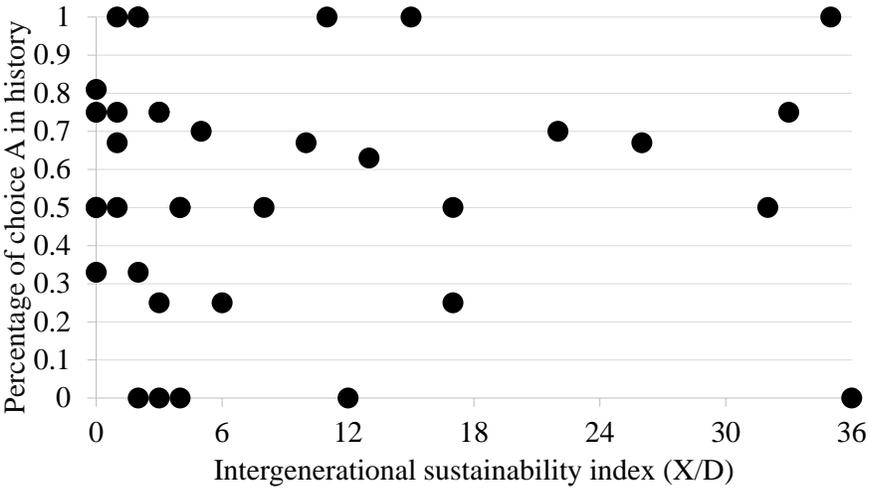
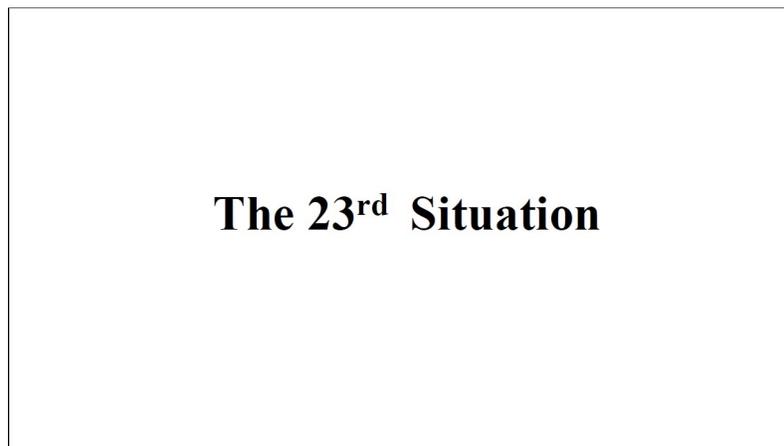
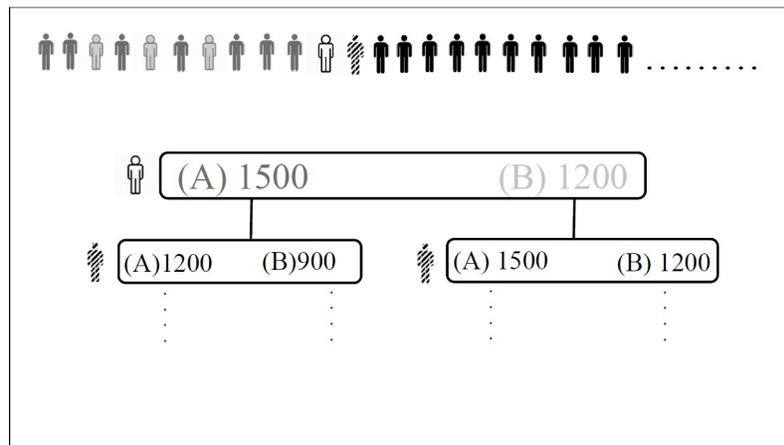


Figure 2: The 23rd situation of the one-person ISDG as seen by each subject

(a) The first screen



(b) The second screen



-  Pervious generations who chose option A
-  Pervious generations who chose option B
-  The current generation
-  The next generation
-  Subsequent generations after the next generations

Figure 3: Procedures of the one-person ISDG, SVO game and questionnaire in one session

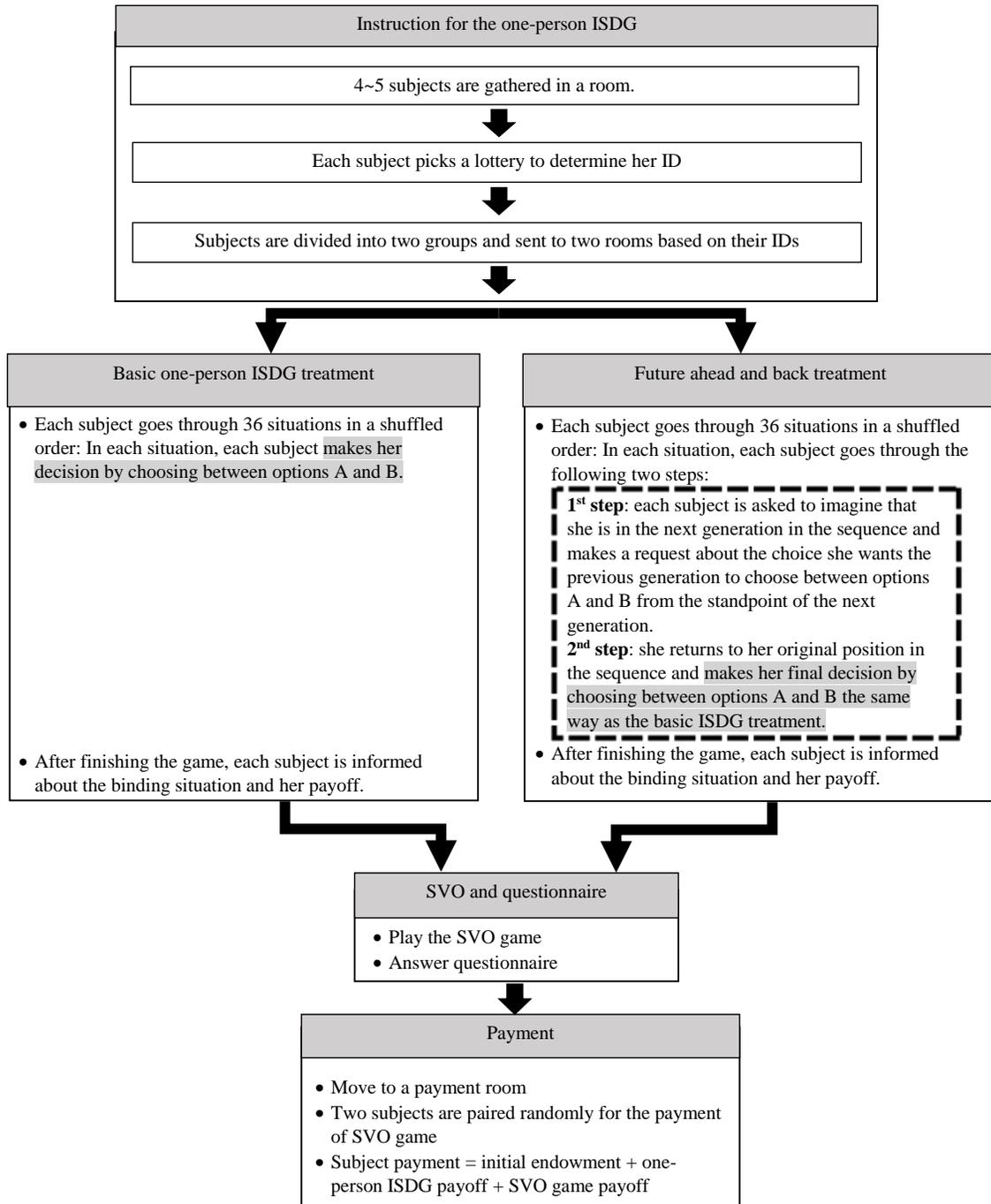
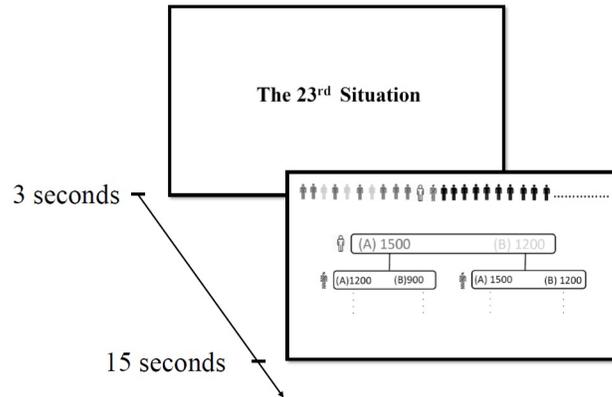


Figure 4: The screen of the ISDGs as seen by each subject in chronological order

(a) One-person ISDG situation for the basic ISDG treatment



(b) One-person ISDG situation for the FAB treatment

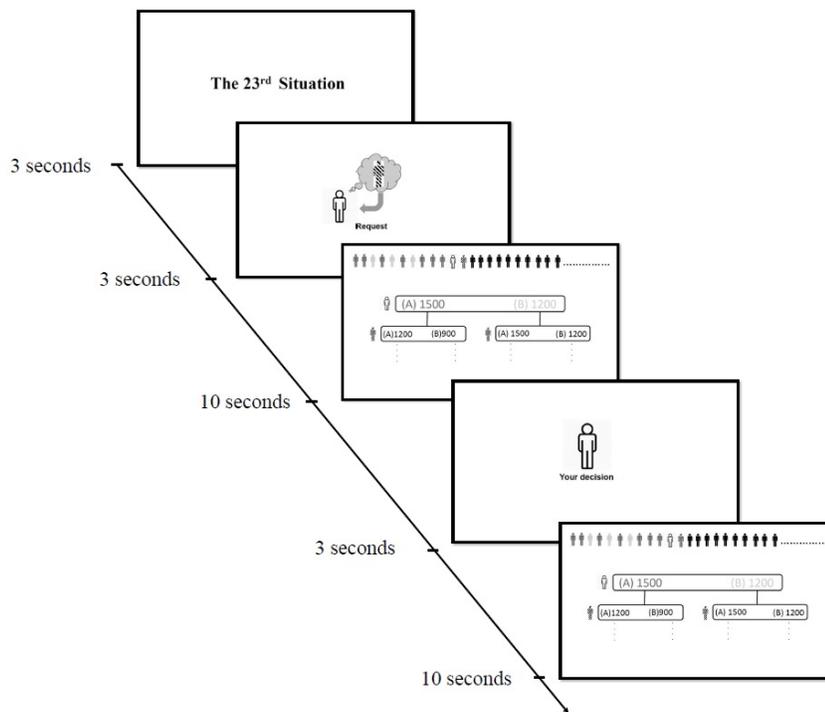
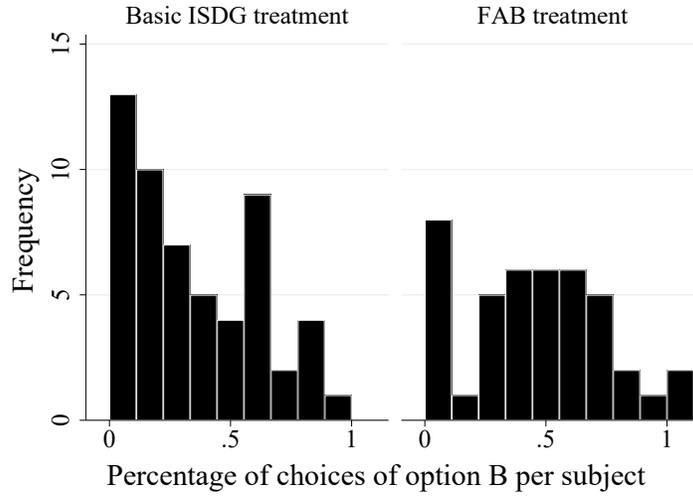


Figure 5: The distribution of the percentage of choices of option B per subject in the basic ISDG and FAB treatments

(a) Frequency distribution of the percentage of choices of option B per subject in the basic ISDG and FAB treatments



(b) Boxplot of the percentage of choices of option B per subject in the basic ISDG and FAB treatments

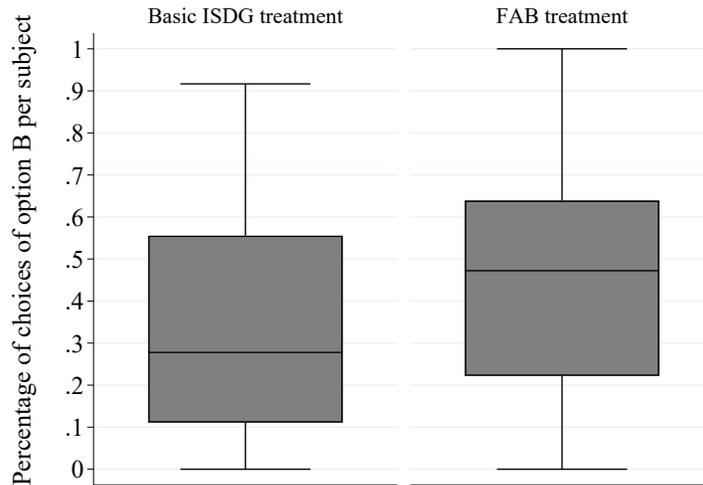


Figure 6: Predicted probability of choosing option *B* for subjects in the basic ISDG and FAB treatments

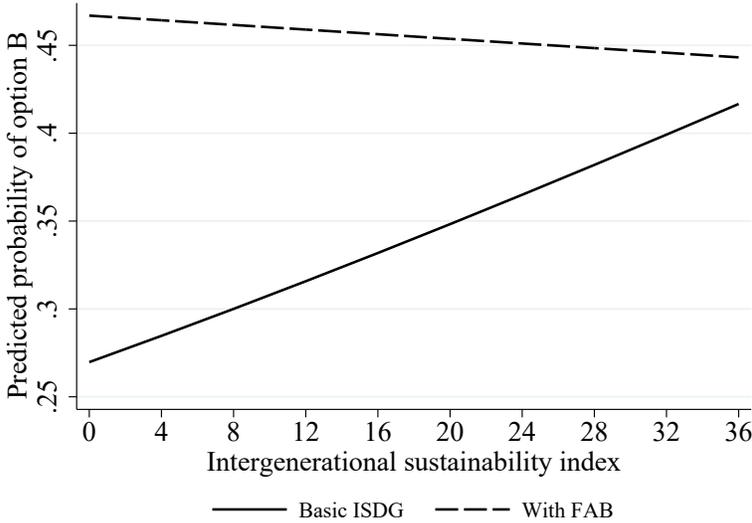


Figure 7: Heat map of the predicted probability of choosing sustainable option B on the domain of the percentage of option A choices in the sequence history and $\frac{X}{D}$

