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Labor donation or money donation? Pro-sociality on prevention of natural disasters in a case of cyclone AILA, Bangladesh

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Abstract

The coastal zone in Bangladesh is the most powerfully lethal due to cyclones and storm hazard where 29% of the total population reside. Thus, collective disaster mitigation measures are urgent, and it is important to understand people's pro-social attitude toward such counter-measures. However, few studies on this issue have been conducted in the context of developing countries, such as Bangladesh, and we therefore address this issue. We made a questionnaire survey of 1,000 respondents and elicited (i) a willingness to donate their labor (WDL) and (ii) a willingness to pay (WTP) to collective countermeasures for avoiding the damages from cyclones and associated disasters. With this data, we examine WDL and WTP in relation to respondents' occupation, education and income. The novelty lies in offering respondents an option of choosing WDL and/or WTP in the questionnaire. The study finds that the poor and less educated people are likely to choose WDL and willing to donate more labor, while rich and educated people are likely to choose WTP and willing to donate more money. However, we also find that voluntary labor donation from poor and less educated people is significant in that overall donation from poor and less educated people exceeds that from rich and educated people. Overall, poor and less educated people may be more pro-social and WDL is an important source of contribution to be utilized in natural disaster mitigation of developing countries. This finding can be considered a useful guidance for future policies in more general cases, since it is consistent with observed labor donations for the recovery in the 2011 earthquake off the Pacific coast of Tohoku, Japan.

Key Words: Pro-sociality; natural disaster; preventive measures; willingness to pay; willingness to donate labor;

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1 Introduction

On 25th May, 2009, cyclone AILA, which is a category-1 super cyclone, hit the coastal areas of Bangladesh and caused huge damage to people and their life. Following the cyclone, storm surges flooded the areas which provoked most of the damages and resulted in long-term salinity problems for cropland and sweet water sources. Unfortunately, such a cyclone is a common natural disaster in Bangladesh. Every year, on the average, 3.48 storms strike Bangladesh (Ali, 1996). It has also been reported that the frequency of intense cyclones in north Indian Ocean and the sea surface temperature has increased due to global climatic changes (Singh et al., 2001, Khan et al., 2000). The sea level rise is another major threat for the coastal people of Bangladesh, because it magnifies the intensity of cyclones as well as the tidal surges (Khan et al., 2000). Bangladesh is scientifically predicted to experience more intense and frequent cyclone storms in the future.

Cyclone AILA is the latest super cyclone which Bangladesh has experienced. Due to its massive long term effect, the memories of this event are still alive in people's mind. The tidal surges followed by AILA was gigantic. The immediate impacts resulted in 90 deaths and 7,100 injuries, and 3.9 million people were affected (United Nation, 2010). Moreover, it destroyed infrastructures and some other forms of public goods, such as embankment, educational and government institutions, roads, crop land, shrimp-ghers¹ and fisheries. Water and land salinity has been prolonged up to now due to water stagnation that could be considered a special feature associated with cyclone AILA. For example, the people in Satkhira and Khulna districts of Bangladesh have been still suffering from a high level of water and land salinity.

Given the occurrence of cyclone AILA and expected threats of more intense and frequent cyclones in the future, it is necessary to take collective long-term hazard mitigation to protect the coastal people in Bangladesh. For this, local people's voluntary contributions have been claimed to be a major issue and an essential component in the process of planning and implementation of mitigation measures, since disaster management cannot be sustainable without having people's pro-social behaviors ranging from prevention to recovery (Mileti, 1999, Dorsey and McDaniels, 2001,

¹“Shrimp-gher” is a special pond for shrimp cultivation in the coastal regions of Bangladesh.

27 Godschalk et al., 2003, Pearce, 2003). Therefore, this paper examines how people are pro-social or
28 cooperative toward the mitigation measures against cyclones or related natural disasters by consid-
29 ering a case of cyclone AILA.

30 Past research analyzes the degree of pro-sociality in several different ways. One method is
31 eliciting their willingness to pay (hereafter, WTP) using contingent valuation method (hereafter,
32 CVM) (see, e.g., Mitchell and Carson, 1988, Alberini and Kahn, 2009). Most of the CVM studies
33 have been conducted to quantify the required compensation or damage caused by environmental
34 deterioration (see, e.g., Carson et al., 2003, Cooper et al., 2004, Martin-Ortega et al., 2011). On the
35 other hand, other different types of studies have used elicited perceptions to environmental problems
36 or have examined actual contributions to publicly organized programs for improving the quality of
37 environmental or public goods as measures of pro-sociality (see, e.g., Menchik and Weisbrod, 1987,
38 Wolff et al., 1993, Smith, 1994, Frey and Meier, 2004, Torgler et al., 2009).

39 Irrespective of specific approaches employed in the aforementioned studies, a positive and signif-
40 icant correlation between pro-sociality and income or between pro-sociality and education is found.
41 For instance, Freeman (1997), Kontogianni et al. (2001), Vanslebrouck et al. (2002), Bienabe and
42 Hearne (2006), Plagnol and Huppert (2010) and Martin-Ortega et al. (2011) illustrate such positive
43 correlations of WTP, willingness to participate in publicly organized programs or WDL with income
44 and education. In particular, Kemmelmeier et al. (2002) claim that the level of pro-social behavior
45 measured by voluntary participation in publicly organized programs is positively correlated with
46 income and education, because poor and less educated people need to focus on their own life and
47 families' material welfare. As a result, such people do not have any room of time and money to
48 contribute.

49 Although the positive association is established in many studies, there are a few studies reporting
50 that the positive relation may not be true. Brechin and Kempton (1994) report that people in devel-
51 oping countries may be more pro-social toward environmental protection even when the degree of
52 pro-sociality is measured by monetary contribution. They also suggest some possibility that people
53 in developing countries may practically contribute more to environmental protection if we consider
54 the option to donate their voluntary labor as a part of contribution. Similarly, Godschalk et al. (2003)

55 have also found that education does not positively influence WTP for global environmental issues.

56 In the context of natural disaster mitigation, there are only a few works that identify pro-sociality
57 focusing on voluntary monetary payment or voluntary participation toward collective disaster miti-
58 gation. Recently, voluntary contributions of local people are claimed to be very important to ensure
59 the sustainability of disaster mitigation as well as continuous development of the regions (see, e.g.,
60 Pearce, 2003, Godschalk et al., 2003). Markantonis et al. (2013) apply the CVM to elicit WTP for
61 avoiding the damage of severe flooding and find that experts and hunters are willing to pay more than
62 farmers. Luo and Levi (2013) analyze the determinants to induce participation in collective disaster
63 reduction programs. They report that farmers usually pay a lot of attention to the non-engineering
64 practices, but willingness to participate is low, and that education and professional skills can influ-
65 ence the decision to participate or not. Ghanbarpour et al. (2014) apply CVM to evaluate people's
66 cooperative attitude toward flood management in relation to risk perception and socio-economic
67 factors. They conclude that WTP is higher for those who have high income and high level of risk
68 perception.

69 There also exist some works that examine both WTP and WDL within a single framework yield-
70 ing the same qualitative result, i.e., WTP (WDL) increases with income and education (Brown and
71 Lankford, 1992, Bryant et al., 2003, Feldman, 2010, Cappellari et al., 2011, Bauer et al., 2013).
72 However, we must note that the focus of these previous studies is on philanthropic activities, such
73 as contributions to churches, in USA or European countries that differ from the Bangladeshi case of
74 natural disasters in many aspects. In summary, many studies establish positive association between
75 pro-sociality and income as well as between pro-sociality and education. Also, most of them employ
76 a single option of either WTP or WDL to establish the result. More concretely, most CVM studies
77 for valuing environmental goods use WTP (voluntary monetary payment), while other studies use
78 either participation or labor donation in publicly organized programs or disaster mitigation. How-
79 ever, reflecting the reality facing Bangladeshi people, it is imperative to consider two channels of
80 WDL (time) and WTP (money) for contributions to disaster mitigation.

81 This is motivated by the facts that labor donation is considered an integral part of sustainable
82 disaster mitigation practices and many local people may not have money to donate, but they may

83 still want to contribute their labor. Unfortunately, however, there have been no studies that consider
84 the two options of donations within a single framework in the context of natural disasters and devel-
85 oping countries. Given this paucity, we seek to characterize pro-sociality toward disaster mitigation
86 through examining both WDL and WTP. Doing so enables us to clarify the associations between
87 WDL and income (education), between WTP and income (education), and the substitution between
88 WDL and WTP with respect to income, education and others.

89 To this end, we conducted a questionnaire survey of approximately 1,000 respondents and
90 elicited (i) WDL and (ii) WTP to collective countermeasures for avoiding the damage from cyclones
91 and associated disasters. With this data, WDL and WTP are analyzed in relation to respondents' oc-
92 cupation, education and income. The novelty lies in offering respondents an option of choosing
93 WTP and/or WDL in the questionnaire, considering the special circumstances of disaster mitiga-
94 tion and developing countries. The study finds that the poor and less educated people are likely to
95 choose WDL and willing to donate more labor than money, while rich and educated people are likely
96 to choose WTP and willing to donate more money than labor. However, we also find that voluntary
97 labor donation from poor and less educated people is significant in that the overall donation from
98 poor and less educated people exceeds that from rich and educated people. These results are in sharp
99 contrast with the those of previous research. We conclude that poor and less educated people may
100 be more pro-social toward natural disaster mitigation, and WDL is an important source of contribu-
101 tions to be utilized for the future disaster prevention and recovery in developing countries. We also
102 believe that this result applies to more general cases because the results are consistent with observed
103 labor donations in a case of the 2011 earthquake off the Pacific coast of Tohoku, Japan, suggesting
104 the importance of labor donations in disaster mitigation and recovery.

105 **2 Cyclone AILA and our study region**

106 Bangladesh is the most vulnerable country to tropical storms and forceful cyclones (Government
107 of Bangladesh, 2010). Dasgupta et al. (2010) note that the coastal area of Bangladesh is the most
108 powerfully lethal zone among the top ten deadly ones in the world due to storm hazard and cyclones.

109 Almost 10% of world's total tropical cyclones are generated in Bay of Bengal (Ali, 1996). From
110 1877 to 2009, 159 cyclones hit Bangladesh; 48 storms among them were very severe (Government
111 of Bangladesh, 2010). Emanuel (2005) shows that the intensity and frequency of cyclones will
112 increase in the future. High tidal range, superficial continental and triangular shapes at the head of
113 Bay are found to be the reasons for larger weights of storm surges in Bangladesh (Dasgupta et al.,
114 2010). Since 1970, cyclones resulted in 450,000 deaths and prodigious amount of economic loss.
115 Till date, cyclone AILA is the last super cyclone of category-1 which hit Bangladesh on May 25,
116 2009 (United Nation, 2010). Cyclone AILA was formed in Bay of Bengal on May 23, 2009 and
117 was staying 350 *km* offshore. By the next two days it had been transformed and intensified to a very
118 strong cyclone storm and hit the coastal region of Bangladesh. The speed of the wind was about
119 65-75 *mph* (Kumar et al., 2010). The economic damage and human sufferings are far higher than
120 those from any other cyclone.

121 United Nation (2010) reports the following facts of damages associated with cyclone AILA. It
122 initially caused approximately 7,100 injuries and 190 deaths, destroyed 1,742 *km* of embankment
123 which led to a tidal flooding and washed away an immense number of households, livestock, stand-
124 ing crops, homestead-vegetables, and fisheries including shrimp-ghers. Moreover, 2,233 *km* and
125 6,621 *km* of roads were fully and partially damaged, respectively. Almost the total agricultural land
126 and 80% of the livestock have been damaged. 9,712 *ha* of crop land was fully destroyed. As a result,
127 most of the households had to sell their remaining livestock due to the scarcity of food. In the four
128 severely affected upazilas² of Satkhira and Khulna districts, namely Shyamnagar, Asasuni, Dacope,
129 and Koira, almost 90-100% of the households were damaged (figure 1). Among 203,932 house-
130 holds, 201,000 ones faced the damage of their latrines and sanitation systems. Similarly, 13,000
131 tube-wells, 4,000 sweet water ponds, and 1,000 pond-sand filters were damaged which are the main
132 sources of drinking water. The 445 education facilities were damaged, and 500,000 children lost
133 their opportunities for education. People in the affected regions have suffered from a variety of diar-
134 rheal and skin diseases. Before cyclone AILA, the main livelihoods in these regions were fisheries
135 and shrimp cultivation. However, during cyclone AILA, approximately 38,885 *ha* of sweet water

²Upazila is the second lowest administrative unit in Bangladesh.

136 fisheries and shrimp-ghers were destroyed, and thus fishermen and shrimp-gher owners have lost
137 their boat, had to sell their boat or given up their businesses for maintaining their daily cost of living
138 and food security.

139 [Figure 1 about here.]

140 The major prolonged effect of cyclone AILA is the increased level of water and land salinity
141 which is caused by the destruction of a whole embankment network. The demolition of embankment
142 networks causes long time saline water stagnation and regular inundation of the saline water on the
143 cultivable land. After cyclone AILA, it has been found that only a minor portion of the arable land
144 is ready for cultivation due to regular inundation of saline water and the increased level of land and
145 water salinity which causes a 70-80 percent loss of crop production. Similarly, due to this effect,
146 shrimp cultivation productivity was reduced to 470.03 *kg/ha* whereas it was 2,350 *kg/ha* before
147 AILA (United Nation, 2010). Nowadays, the people in these regions assume that due to the land and
148 water salinity, it will take two more years in order for the land to be arable naturally for vegetable
149 cultivation and six more years for fruit cultivation (Kumar et al., 2010).

150 During our survey even after four years of cyclone AILA, the farmers still said that the level
151 of land and water salinity remains high. In addition, it has been reported that the farmers have
152 cultivated rice for the first time after cyclone AILA in 2013 where our survey was conducted at the
153 harvesting periods of the rice productions. The major source for the drinking water was the sweet
154 water pond before cyclone AILA. Since the salinity level of the ponds has been increased, people in
155 the affected areas still suffer from scarcity of drinking water (Shaha, 2014). All of safe water sources
156 were inundated and affected by saline water. During the dry season in the affected areas of Khulna
157 district, a household need to spend 16% of its monthly income only for sweet drinking water. These
158 stories convey how long the negative impacts from cyclone AILA prolong.

159 Our study region is the two most severely affected areas or unions³ along with moderately af-
160 fected union of Dacope upazila in Khulna district, namely, Kamarkhola, Sutarkhali and Tildanga,
161 respectively (figure 1). Dacope upazila is located between 22°24' and 22°40' north latitudes and

³A union is the lowest administrative unit in Bangladesh.

162 in between $89^{\circ}24'$ and $89^{\circ}35'$ east longitudes. The total land area of Dacope upazila is 991.58
163 km^2 where total land area of Kamarkhola, Sutarkhali, and Tildnga is 7,214 acre, 12,092 acre, and
164 11,027 acre, respectively (Bangladesh Bureau of Statistics, 2011). In Bangladesh, the coastal area
165 of Khulna and Satkhira districts are divided or separated into polders. Polders are embankment-
166 bounded areas and this network of embankment protects these areas from storm surges. Kamarkhola
167 and Sutarkhali unions are located in polder 32. These two unions are surrounded by river Shibsra
168 and Dhaki in the west and north, in the east Sutarkhali, Chunkuri, and Bhadra (Bangladesh Water
169 Development Board, 2013). Kamarkhola and Sutarkhali are the two mostly affected unions among
170 the seventeen cyclone affected unions of Khulna and Satkhira districts, whereas Tildanga union is
171 a less affected area. Based on United Nations Development Program (2009), in Dacope upazila,
172 94,000 people and 22,000 households were affected. 3,200 households and 16,000 people, 8,000
173 households and 40,000 people, and 8,000 households and 24,000 people were severely affected in
174 Kamarkhola, Sutarkhali, and Tildanga, respectively. That implies that in Kamarkhola, Sutarkhali,
175 and Tildanga, 90%, 100%, and 80% of households were damaged.

176 **3 Data and methodology**

177 Our survey has been conducted in the selected regions between December 25, 2013 and January
178 5, 2014. In this survey, the twelve kinds of damages from cyclone storms were considered: 1.
179 shelters, 2. schools and education, 3. roads, 4. embankment, 5. sanitation, 6. standing crop
180 and food stock, 7. livestock, 8. shrimp-gher and fishery, 9. health, 10. fishing boat and net, 11.
181 land quality due to salinity intrusion (land salinity), and 12. water quality due to salinity intrusion.
182 These are the major damages caused by cyclone AILA in 2009, and the object of our valuation is
183 collective disaster mitigation with a specific eye on cyclone AILA. The WDL and WTP for each
184 damage have been elicited separately. One might consider that the valuation can be a private bad.
185 However, a cyclone itself is a public bad and any type of cyclone disaster mitigation necessitates
186 collective countermeasures that are considered non-excludable and non-rival in nature for avoiding
187 the damages. Therefore, a valuation problem here is similar to valuing public or environmental

188 goods, and we elicit respondents' WDL and/or WTP for each kind of cyclone damages itemized
189 above.

190 We tried to be very specific about valuation questions to elicit WDL and WTP for each type of
191 damages, because we realize that asking respondents to consider cyclone damages in an abstract way
192 brings confusion and misunderstanding in our pilot survey. Therefore, the types of cyclone damages
193 were specified and we chose to elicit the WDL and WTP for each, separately. First, we asked about
194 each type of cyclone damages to respondents and then WDL and/or WTP for the corresponding
195 possible countermeasures to avoid the damage. The countermeasures we specify in the valuation
196 process are infrastructures or publicly organized programs such as building embankment networks.
197 We also asked respondents to imagine that the WDLs and WTPs expressed in the survey shall be
198 utilized or used for such infrastructures and publicly organized programs. The vehicle for eliciting
199 WTPs (WDLs) to collective disaster mitigation is an extra fee per month (extra hours of voluntary
200 labor per month), and we employ an open-ended question format. A series of these procedures
201 basically follows Markantonis et al. (2013) and Ghanbarpour et al. (2014).⁴

202 The way of how we ask questions in our survey is determined by consulting with CVM experts
203 and with the outcomes of our pilot survey prior to the "real" survey. In the pilot survey, the question-
204 naire was pretested by interviewing 70 respondents, and we refined the contents and wordings in the
205 questionnaire. One unique feature is to give respondents the options to choose WDL and/or WTP
206 as well as to specify their corresponding quantities. Respondents have four options to express their
207 willingness to contribute: (1) $WDL > 0$ and $WTP > 0$, (2) $WDL > 0$ and $WTP = 0$, (3) $WDL = 0$
208 and $WTP > 0$, (4) $WDL = WTP = 0$. This idea is motivated by the fact that many local people
209 may want to contribute labor rather than money to disaster mitigation or both. There have been no
210 studies that elicit both WDL and WTP in the context of natural disaster mitigation although labor
211 donations could be important. In the pilot survey, we have found that giving two options of WDL
212 and WTP to respondents was effective.

⁴In fact, which elicitation format to use can be an issue in valuing public goods especially when respondents do not have any experience of "consuming" the public goods to formulate their preference. However, in our case, respondents have sufficiently experienced cyclones, storms and related disasters, and they did not have any difficulty expressing their willingness to contribute. In a similar type of situations, open-ended question formats have been used in previous studies (see, e.g., Markantonis et al., 2013, Ghanbarpour et al., 2014).

213 After the pilot survey, our questionnaire was finalized to comprise three sections.⁵ In the first
214 section, we introduce about ourselves, and ask preliminary questions as well as respondents' per-
215 ceptions to a qualitative change of climate variables and natural disasters, such as an increase in
216 temperature, rainfall and frequency of cyclones. The questions are asked because we are also inter-
217 ested in the relation between people's perceptions and pro-social attitudes toward disaster mitigation.
218 The second section consists of three subsections. In the first subsection, we ask whether the respon-
219 dents are willing to donate any amount of money or labor for avoiding each type of damages from
220 cyclones and related disasters. If their answer is yes, in the second subsection, WDL and/or WTP
221 have been asked in an open-ended format. In this subsection, we additionally ask respondents about
222 the current status of the recovery and the estimated time for recovery associated with each type
223 of damages from cyclone AILA. This question is prepared because some damages such as water
224 salinity, land salinity, and agricultural productivity loss are reported to have more prolonged effects
225 compared to any other type of damages and we are motivated to confirm this in this survey. In the
226 third subsection, we prepare the questions to clarify the motives behind their answers. Respondents
227 are asked about why he/she is willing to contribute and not.

228 In the final section, respondents' socio-economic information has been collected, such as their
229 occupation, education, income, a number of household members and so on. Cross-sectional data of
230 1,000 household heads has been collected from three unions of Dacope upazila in Khulna district
231 of Bangladesh (figure 1).⁶ The three unions are Kamarkhola, Sutarkhali and Tildanga, where 438,
232 446, and 116 samples have been collected, respectively. To implement random sampling, we follow
233 the procedures used in Himelein et al. (2014), called geographic cluster sampling. We first relied
234 on local experts to equally segregate the districts or regions into several sub-regions of villages with
235 respect to the population density, land and other characteristics. After the segregations, we started
236 our survey sub-region by sub-region. In each sub-region, we sent ten interviewers to the villages on
237 the basis of the segregation by matching two interviewers as a pair. Each pair of two interviewers
238 was determined in the way that at least one was a local expert and sought to cover a whole stratum

⁵The survey questionnaire is in Bengali, but the translated version is available upon request.

⁶Union is the lowest administrative unit in Bangladesh and upazila is the second lowest administrative unit in Bangladesh.

239 of samples by starting the survey from a different point within the sub-region.

240 One might wonder that a particular group of people, such as rich people, in these regions live
241 only in a specific area. For example, rich and educated people might tend to live in some specific
242 districts or residential areas in Europe, USA or Japan. However, this is not the case in the study
243 regions. All types of people are well mixed and almost equally distributed over the districts. More
244 specifically, a district, region, sub-region or village never consists of a specific type of people. In this
245 light, we can say that natural disasters, such as cyclone AILA, are equally likely to affect people as
246 a “public bad.” Therefore, the data we obtained through this survey enables us to clarify how socio-
247 economic factors characterize pro-sociality of the local people toward collective disaster mitigation
248 by considering WDL and WTP as contribution to public bads prevention and recovery. To analyze
249 the survey data, we employ statistical and regression methods.

250 **4 Results**

251 **4.1 Socio-economic characteristics of respondents**

252 In this subsection, we summarize the socio-economic information of respondents focusing on
253 occupation, education and household income. Regarding occupation, we categorize subjects into
254 (0) day labor, (1) natural resource dependence, (2) farmer, (3) business, trade and service, and (4)
255 shrimp-gher owner. “Day labor” respondents mainly work in construction industries or in small scale
256 industries, depending on society’s needs. During rice cultivation season, they also work as agricul-
257 tural labor. Respondents at “natural resource dependence” comprise the fishermen, crab hunters,
258 honey collectors, beekeepers and wood collectors. Respondents at “farmer” include those who en-
259 gage in large, medium, or small scale farming activities. They own land or borrow it from others
260 for cultivation. Respondents at “business, trade, and service” include all the businessmen, govern-
261 ment and non-government service holders, middlemen in fishing business, and fishing boat owners.
262 “Shrimp-gher owners” are those who cultivate shrimp in their own ponds which are called “gher.”
263 Table 1 shows the number of respondents that belong to each category of occupations.

264 [Table 1 about here.]

265 Regarding education, we categorize respondents into the following five categories: (0) illiterate
266 (0 years of schooling), (1) primary (5 years of schooling), (2) secondary (10 years of schooling),
267 (3) college (12 years of schooling) and (4) university (16 years of schooling). In the study region,
268 most people do not go to colleges or universities. A majority of respondents are educated only up
269 to secondary level. Combining the categorization with respect to occupation and education, table 1
270 summarizes the number of respondents that belongs to each level of education and each occupation.
271 This table confirms that a majority of respondents are educated up to secondary level and work as
272 “day labor,” “natural resource dependence,” and “farmer.”

273 [Table 2 about here.]

274 [Figure 2 about here.]

275 We now examine respondents’ household income with occupation and education. Figure 2(a)
276 shows a boxplot of income distribution of respondents. The distribution is skewed with some out-
277 liers. The average income is 7,516 BDT/month, while the median is 6,000 BDT/month (see the cells
278 of “income” rows and “overall” columns in table 2 where some other basic statistics of income dis-
279 tributions are shown). Figure 3(a) and the “income” rows of table 2 illustrate that day labor, natural
280 resource dependence and farmer are low-income people, while businessmen and shrimp-gher own-
281 ers are relatively rich in the region. In particular, shrimp-gher owners are the highest-income people,
282 the second high-income is business, and following the order of farmer, natural resource dependence
283 and day labor.

284 The second row of table 2 notes the average years of schooling per occupation by converting
285 the category of education into years. It shows that people with high-income occupation tend to
286 be more educated with an exception that shrimp-gher owners (5.68 years of schooling) are less-
287 educated than businessmen (7.68 years of schooling). To confirm this tendency between education
288 and income, refer to “income” rows of table 3 and a boxplot of figure 4(a) illustrating that income
289 becomes higher as education level rises. In summary, respondents at day labor, natural resource

290 dependence and farmer are poor and less-educated, while those at business and shrimp-gher are rich
291 and more educated.

292 [Figure 3 about here.]

293 [Figure 4 about here.]

294 [Table 3 about here.]

295 **4.2 Preliminary results on WDL and WTP**

296 **4.2.1 WDL and WTP**

297 We focus on reporting WDL and WTP for avoiding the overall cyclone damage. Here, WDL and
298 WTP for avoiding overall cyclone damage means the summation of WDLs and WTPs expressed for
299 each type of cyclone damages. Among 1,000 respondents 983 (98.3%) respondents are willing to
300 donate at least either money or labor for overall cyclone damage. Therefore, only 17 respondents
301 (1.7%) answer that both WDL and WTP are zero for all types of damages. Compared with other
302 studies which elicit WTP for environmental or public goods, this response rate of strictly positive
303 WDL and WTP is higher. The main reason may be that we offer respondents an option of choosing
304 WDL and/or WTP for contribution to disaster mitigation. Among one thousand respondents, 109
305 respondents want to donate voluntary labor with zero WTP, 422 respondents go for both WDL and
306 WTP. Finally, 452 respondents are willing to pay a positive amount of WTP without donating their
307 labor.

308 [Table 4 about here.]

309 Table 4 presents the summary statistics of WDL and WTP per year for overall cyclone damage.
310 The median for the WDL is 64.00 hours/year, while the mean is 112.21 hours/year. Also, the
311 median for the WTP is 600.00 BDT/year, while the mean is 1,099.51 BDT/year. From the statistics,
312 we can see the clear difference between the means and the medians for each variable of WDL
313 and WTP, suggesting the possibility that the WDL and WTP distributions may be non-normally

314 distributed or skewed with possible outliers. To examine this, we run the normality Shapiro Wilk
315 tests and draw boxplots using observed WTP and WDL data. The results of Shapiro-Wilk tests
316 for WTP and WDL are summarized in table 5, demonstrating that they are not normally distributed.
317 Figures 2(b) and 2(c) also show that they are skewed with outliers and not symmetrically distributed.
318 Therefore, the boxplots and medians shall be used to represent the change in the distribution and the
319 central tendency for analyzing and presenting the WDL and WTP results throughout the rest of our
320 manuscript, because they are robust against non-normal and skewed distributions with outliers.

321 [Table 5 about here.]

322 **4.2.2 Aggregated WTP**

323 We compare WDL and WTP on the same ground by converting the individual WDL data to
324 monetary terms with a minimum wage per hour (37.5 BDT per hour), and sum the “converted WDL”
325 and WTP as “aggregated WTP.” This “aggregated WTP” is calculated to clarify how people’s overall
326 willingness to contribute to disaster mitigation changes with key factors, irrespective of the channels
327 for contribution. We are also motivated to see the importance of WDL relative to WTP in the total
328 contribution. Recall that 17 respondents choose zero for both WDL and WTP, 109 respondents
329 choose only WDL, 452 respondents choose only WTP, and 422 respondents choose both WDL and
330 WTP for expressing their willingness to contribute.

331 Table 4 shows that the median and mean of aggregated WTP are 4,250 and 5,307 BDT/year,
332 respectively, demonstrating that the distribution may be non-normal and skewed with possible out-
333 liers. Figure 2(d) confirms the existence of outliers and the distribution is non-normal and skewed.
334 After WDL is converted into monetary terms and added to WTP, it is clear that WTP and aggregated
335 WTP appear to have different distributions and statistics (see table 4, figures 2(c) and 2(d)). To con-
336 firm this, a quantile-quantile plot is drawn between WTP and aggregated WTP. Figure 5 illustrates
337 that the distributions between the two are different and the distribution of aggregated WTP is mostly
338 located above that of WTP. The result is consistent with figures 2(c) and 2(d), corroborating the
339 considerable impact of WDL as a channel of contribution to collective disaster mitigation.

[Figure 5 about here.]

4.3 Pro-sociality toward disaster mitigation in relation to occupation, education and income

In this subsection, we examine pro-sociality of WDL, WTP and aggregated WTP toward disaster mitigation in relation to occupation, education and income. More specifically, we examine how pro-sociality is related to the above factors.

4.3.1 WDL

In this subsection, we focus on WDL in relation to socio-economic characteristics. Our focus is on how WDL is related to occupation, education and income. The “WDL” rows of table 2 summarize the basic statistics per occupation. It shows clear heterogeneity of WDLs across occupations. In particular, business and shrimp-gher owners do not want to donate their labor, while day labor and farmer are willing to donate labor. Natural resource dependence is in-between the two groups. To graphically confirm this heterogeneity of WDL, we draw a boxplot for each type of occupation (figure 3(b)). This figure corroborates the fact that most respondents categorized as business and shrimp-gher owners do not want to donate their labor. Although some of business and shrimp-gher owners expressed to donate their labor, they are considered outliers in figure 3(b). On the other hand, a large proportion of respondents at day labor, natural resource dependence and farmer are willing to donate their labor much higher than those of business and shrimp-gher owners.

The “WDL” rows in table 3 present the summary statistics of WDL with respect to education levels. It shows that average and median WDLs generally decline with education levels. In particular, the median WDL is 0 for secondary, college and university levels of education. To confirm the declining tendency with respect to education levels, we draw the boxplot between WDL and education. Figure 4(b) demonstrates the monotonic declining trend of WDL as education levels rise. It should be noticed that a majority of WDLs consist of respondents with illiterate and primary level of education. This result is in sharp contrast with the previous research claiming that more educated

365 people tend to contribute more of their time for charitable activities in Europe and USA.

366 Finally, we look at the relation between WDL and income. Figure 6 is a scatter plot between
367 WDL and income illustrating some possibility of negative association. To test the negative associa-
368 tion between WDL and income, we have run median regressions with the linear and linear quadratic
369 specifications. Table 6 shows 1% significance level of negative association with respect to income,
370 suggesting that monthly household income increases by 1000 BDT, WDL declines by 7.2 hours per
371 year (model (1) in table 6). Model (2) in table 6 qualitatively shows the same result with model (1)
372 with some non-linear effect of convexity. We also derive the unique turning point of income in model
373 (2), that is, 22,916 BDT/month. Unfortunately, the turning point can be considered an exceptionally
374 high income based on the income distribution shown in figure 2(a). Therefore, the negative effect
375 on WDL can be considered dominant for the meaningful range of respondents' income. Given the
376 results of WDL in relation to occupation, education and income, it becomes clear that poor respon-
377 dents with less-educated and more reliance on natural resource and climate are willing to donate
378 their labor, while rich respondents with more education tend to provide less WDL or zero WDL.

379 [Figure 6 about here.]

380 [Table 6 about here.]

381 **4.3.2 WTP**

382 We now turn our attention to WTP in relation to occupation, education and income and seek to
383 characterize the relation of WTP with these factors. The "WTP" rows of table 2 summarize the basic
384 statistics in relation to occupation. This table shows that WTP increases in the order of day labor,
385 natural resource dependence, farmer, business and shrimp-gher owner. The highest WTP occupation
386 is shrimp-gher, the second is business, and the third, fourth and fifth are farmer, natural resource
387 dependence and day labor, respectively. The boxplot of figure 3(c) also illustrates this point clearly.
388 In the same way, the "WTP" rows of table 3 summarize the basic statistics with respect to education.
389 As you can see from table 3, WTP appears to increase in education levels. Figure 4(c) demonstrates
390 the increasing trend of WTP when education level of respondents rises. Recall that the occupation

391 and education are closely related in the sense that respondents at business and shrimp-gher are more
392 educated than those at day labor, natural resource and farmer (tables 1 and 2). Given this fact, we
393 can say that WTP becomes higher as respondents are more educated and work as businessmen and
394 shrimp-gher owners. Note that this tendency for WTP with respect to occupation and education is
395 in sharp contrast with that for WDL.

396 [Figure 7 about here.]

397 We next analyze the relation between WTP and income. Figure 7 shows the scatter plot between
398 WTP and income, suggesting some possibility of positive association. To confirm this, we run
399 median regression and the result is presented in the columns “WTP” of table 6. The coefficient on
400 income per month is statistically significant with 1% level and positive, irrespective of the linear
401 and linear quadratic specifications. It implies that if monthly income increases by 1000 BDT, then
402 the respondents may increase their WTP per year by 170 BDT in model (3) of table 6. However,
403 recall that WDL is negatively associated with income, which is opposite with the relation between
404 WTP and income identified in this subsection. Given the evidence that WDL and WTP respond to
405 occupation, education and income in different directions, it is ambiguous that overall contribution
406 from people toward disaster mitigation declines or rises with education and income levels or it may
407 be non-linear. Therefore, we look at the relation between aggregated WTP and socio-economic
408 factors.

409 **4.3.3 Aggregated WTP**

410 Given the fact that WDL and WTP respond to socio-economic factors in the opposite directions,
411 we now examine aggregated WTP which is the sum of monetized WDL and WTP.⁷ The “aggregated
412 WTP” rows of table 2 show the basic statistics with respect to occupation. Surprisingly, aggregated
413 WTP is the highest in day labor, the second highest is farmer, and the third, fourth and fifth are nat-
414 ural resource dependence, shrimp-gher owner and business, respectively. Figure 3(d) demonstrates
415 that the distributions for the types of occupation follow the same tendency. We did not expect this

⁷Monetized WDL means the value computed by converting WDL into money with a minimum wage that prevails in Bangladesh (37.5 BDT/hour).

416 result due to the fact that respondents at day labor, farmer and natural resource dependence are those
417 who are less educated and not wealthy. Based on our initial expectation and previous research on
418 philanthropic activities, this implies that they must be busy with their own life for food and survival.
419 Thus, they should not have much motivation for donating their time and money. Furthermore, the
420 cyclone damage they suffer should not be large since they do not have assets and wealth. We also
421 conjectured that respondents at business and shrimp-gher would have contributed much more than
422 the results suggest. In this sense, our initial expectation regarding the results of aggregated WTP is
423 totally betrayed.

424 The “aggregated WTP” rows of table 3 summarize the basic statistics with respect to education.
425 Contrary to the cases of WDL and WTP, we can see that the change in aggregated WTP is not
426 monotonic as education level increases. It is the highest in illiterate, hits the bottom at secondary
427 and increases again at college and university. Recall that WDL (WTP) decreases (increases) with
428 education. Combining these two, our non-monotonic result on aggregated WTP with respect to
429 education is quite convincing. Figure 4(d) also illustrates that the distributions of aggregated WTPs
430 are higher for respondents with illiterate and primary level of education, the distribution becomes
431 lowest for secondary, but it becomes higher again for college and university. In summary, aggregated
432 WTP changes with education levels in a non-monotonic U-shape manner.

433 [Figure 8 about here.]

434 Finally, we look at the relation between aggregated WTP and income. Figure 8 presents a scatter
435 plot between aggregated WTP and income, suggesting no clear association between the two. To
436 check the relation, we again run the median regression and the results are shown in columns (5)
437 and (6) of table 6. The results suggest that aggregated WTP initially declines as income rises.
438 However, the positive coefficient on the income square term with 1% significance implies that there
439 is a turning point of 18,750 (BDT/month) above which the overall effect turns to be positive. In fact,
440 we identify that there are only 41 respondents whose household income is above 18,750. Therefore,
441 the negative effect of income appears to be dominant on aggregated WTP for most meaningful
442 range of respondents’ income. Overall, our results on aggregated WTP are opposite to the results of

443 previous research on philanthropic activities, although there are some common features.

444 **5 Discussion and conclusion**

445 This paper has studied pro-social behavior toward disaster mitigation by considering an impor-
446 tant case of cyclone AILA in Bangladesh. One novel feature is that we incorporate the two options
447 of WDL and WTP when we ask respondents to express their willingness to contribute to the col-
448 lective countermeasure against cyclone damage. To identify WDL and WTP, we ask what type of
449 cyclone damages each respondent suffers and how much he/she wants to contribute. To our knowl-
450 edge, this is the first study that considers WDL and WTP within a single framework to analyze
451 pro-social behavior in the context of disaster mitigation and developing countries. We are motivated
452 to do so because voluntary labor donation is an important input for collective prevention and re-
453 covery in the context of disaster mitigation. To establish our results, some statistical and regression
454 analysis is applied, considering the fact that elicited WDL and WTP are non-normally distributed
455 and highly skewed with several outliers. Therefore, we consistently rely on graphical statistical tools
456 and median regressions, because they are robust in such a situation.

457 Several new findings must be noted. First, those whose occupations are day labor, natural re-
458 source dependence, and farmer are likely to choose WDL. This also implies that poor and less-
459 educated people tend to choose WDL and to express their willingness to contribute more to disaster
460 mitigation through the channel of WDL. On the other hand, rich and more-educated people at busi-
461 ness and shrimp-gher are likely to choose WTP and to express their willingness to contribute through
462 the channel of WTP. These results reflect the asymmetric responses of WDL and WTP to education
463 and income. Thus, we consider aggregated WTP (sum of the monetized WDL and WTP) to clarify
464 how overall contribution changes with socio-economic factors, irrespective of the channels of WDL
465 and WTP. We find that aggregated WTP tends to decline as education level and income rise, because
466 the contribution of WDL is significant. Although there is a possibility of non-monotonic U-shaped
467 effect of income on aggregated WTP, we identify that the turning point of income above which the
468 effect turns to be positive is not practically meaningful for the income range of most respondents.

469 Therefore, the possible positive effect that may come from non-linear effects of income appears to
470 be minute in our case.

471 Past literature focuses on charitable activities to study pro-social behavior of people and their
472 cases are taken from European countries and USA. The qualitative results are opposite to ours in
473 that more educated and rich people tend to donate more labor and money to charitable activities.
474 To explain the difference of our results, we have to emphasize some unique features in this study.
475 Our research conducted the questionnaire survey in the very poor region of a developing country,
476 Bangladesh, and the region is known to suffer from frequent natural disasters such as cyclones,
477 storm surges and so on. This unique setup of our questionnaire survey may be the reason that our
478 initial expectation was betrayed by the results. That is, poor and less-educated respondents want
479 to contribute WDL much more than we expected. As a consequence, aggregated WTP declines as
480 education or income level increases. As mentioned in introduction, collective disaster mitigation
481 is urgent in the study region, and thus voluntary contribution from local people is an integral part
482 of this implementation and its sustainability. Unfortunately, public mitigation programs that collect
483 and organize WDL and WTP from people are not well established in the regions. Considering the
484 fact that a majority of respondents expressed to contribute in this research, there should be some
485 possibility of successful development for sustainable and collective disaster mitigation practices by
486 fully utilizing the WDL and WTP.

487 An important question that naturally arises from the results is: Why do poor and less-educated
488 people want to donate their labor in a way much more than rich and educated people donate money?
489 A first argument is that they simply have more time to contribute compared with businessmen and
490 shrimp-gher owners. This could be explained by utility maximization of time allocation problems
491 under the assumption that their labor donation gives sufficient benefit to themselves compared to
492 wage earnings and other activities. However, these people are those who do not have many assets
493 and much wealth that can be the objects of losses when natural disasters hit the area. In other words,
494 they do not have anything to lose, because they are very poor. Thus, we expected that they should
495 not be motivated to contribute. However, we now think that our initial expectation built upon this
496 logic is not correct. Another possible explanation is that poor and less-educated people are more

497 pro-social. This argument is claimed by several psychologists and sociologists. We also support this
498 argument, because we asked poor and less educated respondents the motivation of why they want
499 to donate labor. Most of their answer to this question is that they believe an improvement of local
500 society and expand the possibility of better environment for their children by donating their labor.
501 It appears that their answers represent higher degree of pro-sociality than rich and more educated
502 respondents. Unfortunately, however, further research shall be needed to rigorously support this line
503 of arguments.

504 Finally, we have to note some limitations of our study. First, we relied on eliciting hypothetical
505 WDL and WTP as other CVM research does. This is due to the fact that there are no publicly or-
506 ganized programs or entities that collectively utilize voluntary labor and donated money for disaster
507 management in the study region. Therefore, it is impossible to observe “actual” WDL and WTP
508 behaviors. Related to this hypothetical nature of the WDL and WTP data, we have to admit the
509 existence of possible hypothetical biases. These caveats notwithstanding, the hypothetical biases for
510 WDL and WTP are expected to be rather small, because respondents are those who have experi-
511 enced frequent natural disasters, in particular, cyclones and storms, and could answer the WDL and
512 WTP without any difficulty.

513 It is our belief that the qualitative results drawn from this field study of natural disaster miti-
514 gation apply to more general cases, and suggest another direction of research with respect to the
515 relation between WDL and WTP to develop publicly organized disaster mitigation. In particular,
516 our results are quite consistent with observed pro-social behaviors of people in the 2011 earthquake
517 off the Pacific coast of Tohoku, Japan. In this case, labor donation is confirmed to be important
518 and contributes significantly to the disaster recovery as well. Although it has never been examined
519 scientifically, it appears that people who donated their labor in the case of 2011 Tohoku earthquake
520 are neither rich nor educated compared to the average Japanese people. This consistency between
521 our study and the Japanese case would suggest a new horizon of research for voluntary contribution
522 to disaster management.

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Table 1: The number of respondents with respect to occupation and education

Education	Occupation							Subtotal
	Day labor	Natural resource dependence	Farmer	Business, trade and service	Shrimp-gher owner	Subtotal		
Illiterate	114	77	117	22	3	335		
Primary	57	95	192	65	9	418		
Secondary	13	19	88	60	8	188		
College	0	0	20	22	0	42		
University	0	0	4	13	0	17		
Subtotal	184	191	421	182	21	1000		

Table 2: Income, WDL, WTP, and aggregated WTP with respect to occupation

Statistics	Occupations					Overall
	Day labor	Natural resource dependence	Farmer	Business, trade and service	Shrimp-gher owner	
# of respondents	184	191	421	182	22	1,000
Average years of schooling	2.26	3.48	5.09	7.68	5.68	4.74
Income (BDT/month)						
Average income	5,168	6,126	7,902	8,850	20,795	7,516
Median income	5,000	6,000	7,000	8,000	20,000	6,000
SD of income	1,924	2,416	4,984	4,676	15,038	5,158
Min income	2,000	2,000	1,500	2,000	1,000	1,000
Max income	12,000	20,000	35,000	25,000	50,000	50,000
WDL (hours/year)						
Average WDL	179	98	125	39	25	112
Median WDL	200	0	128	0	0	64
SD of WDL	101	127	124	85	75	122
Min WDL	0	0	0	0	0	0
Max WDL	368	440	405	385	312	440
WTP (BDT/year)						
Average WTP	153	1,158	1,186	1,538	3,210	1,099
Median WTP	50	1,000	545	1,000	2,350	600
SD of WTP	213	1,509	2,017	2,030	2,828	1,835
Min WTP	0	0	0	0	0	0
Max WTP	1,050	19,000	16,500	15,700	10,500	19,000
Aggregated WTP (BDT/year)						
Av. aggregated WTP	6,884	4,820	5,885	3,025	4,173	7,516
Med. aggregated WTP	7,590	2,500	5,750	1,355	2,800	6,000
SD of aggregated WTP	3,714	4,791	4,646	3,569	4,262	5,158
Min aggregated WTP	0	100	0	0	0	0
Max aggregated WTP	13,800	27,550	26,100	17,500	18,900	27,550

Table 3: Income, WDL, WTP and aggregated WTP with respect to education

Statistics	Education				Overall	
	Illiterate	Primary	Secondary	College		University
# of respondents	335	418	188	42	17	1,000
Income (BDT/month)						
Average income	6,163	7,522	8,548	10,404	15,470	7,516
Median income	5,000	6,000	7,000	10,000	15,000	6,000
SD of income	3,410	4,786	6,858	6,429	5,063	5,158
Min income	2,000	1,500	1,000	2,500	9,000	1,000
Max income	35,000	45,000	50,000	30,000	27,000	50,000
WDL (hours/year)						
Average WDL	147	114	65	68	22	112
Median WDL	172	64	0	0	0	64
SD of WDL	121	124	100	120	72	122
Min WDL	0	0	0	0	0	0
Max WDL	380	440	384	360	292	440
WTP (BDT/year)						
Average WTP	589	1,254	1,230	2,145	3,318	1,099
Median WTP	250	650	825	1,300	2,490	600
SD of WTP	968	2,136	1,551	2,792	3,058	1,835
Min WTP	0	0	0	0	850	0
Max WTP	7,600	19,000	10,500	14,100	13,500	19,000
Aggregated WTP (BDT/year)						
Av. aggregated WTP	6,087	5,517	3,683	4,732	4,148	7,516
Med. aggregated WTP	6,717	4,300	1,935	2,220	2,600	6,000
SD of aggregated WTP	4,320	4,730	3,644	5,468	3,845	5,158
Min aggregated WTP	0	0	0	0	850	0
Max aggregated WTP	18,950	27,550	15,600	20,600	13,500	27,550

Table 4: Summary statistics of WDL, WTP and aggregated WTP for overall cyclone damage

Statistics	WDL (hours/year)	WTP (BDT/year)	Aggregated WTP (BDT/year)
Mean	112.21	1,099.51	5,307
Median	64.00	600.00	4,250
SD	122.33	1835.74	4,504
Min	0	0	0
Max	440.00	19,000.00	27,550

Table 5: Shapiro-Wilk tests of WTP and WDL for overall damage

Variable	# of observation	z	Prob $> z$
WTP	1000	13.899	0.000
WDL	1000	8.226	0.000
Aggregated WTP	1000	10.297	0.000

Table 6: Median regressions of WDL, WTP and aggregated WTP with respect to income

Variables	WDL			WTP			Aggregated WTP		
	(1)	(2)	(3)	(4)	(5)	(6)			
Income	-0.0072*** (0.0022)	-0.022*** (0.0055)	0.17*** (0.0054)	0.16*** (0.013)	-0.13** (0.066)	-0.54*** (0.14)			
Income ²		4.80 × 10 ⁻⁷ *** (1.60 × 10 ⁻⁷)		6.11 × 10 ⁻⁷ (3.89 × 10 ⁻⁷)		1.44 × 10 ⁻⁵ *** (4.05 × 10 ⁻⁶)			
Constant	143.53*** (20.65)	216*** (31.78)	-430*** (50.04)	-374.67*** (77.41)	5464.29*** (603.07)	7316.19*** (807.46)			
<i>F</i> -statistic	10.13	8.79	958.76	536.98	4.03	7.50			
Prob(<i>F</i> -statistic)	0.00	0.00	0.00	0.00	0.04	0.00			
Observations	1000	1000	1000	1000	1000	1000			

***significant at the 1 percent level

**significant at the 5 percent level

*significant at the 10 percent level

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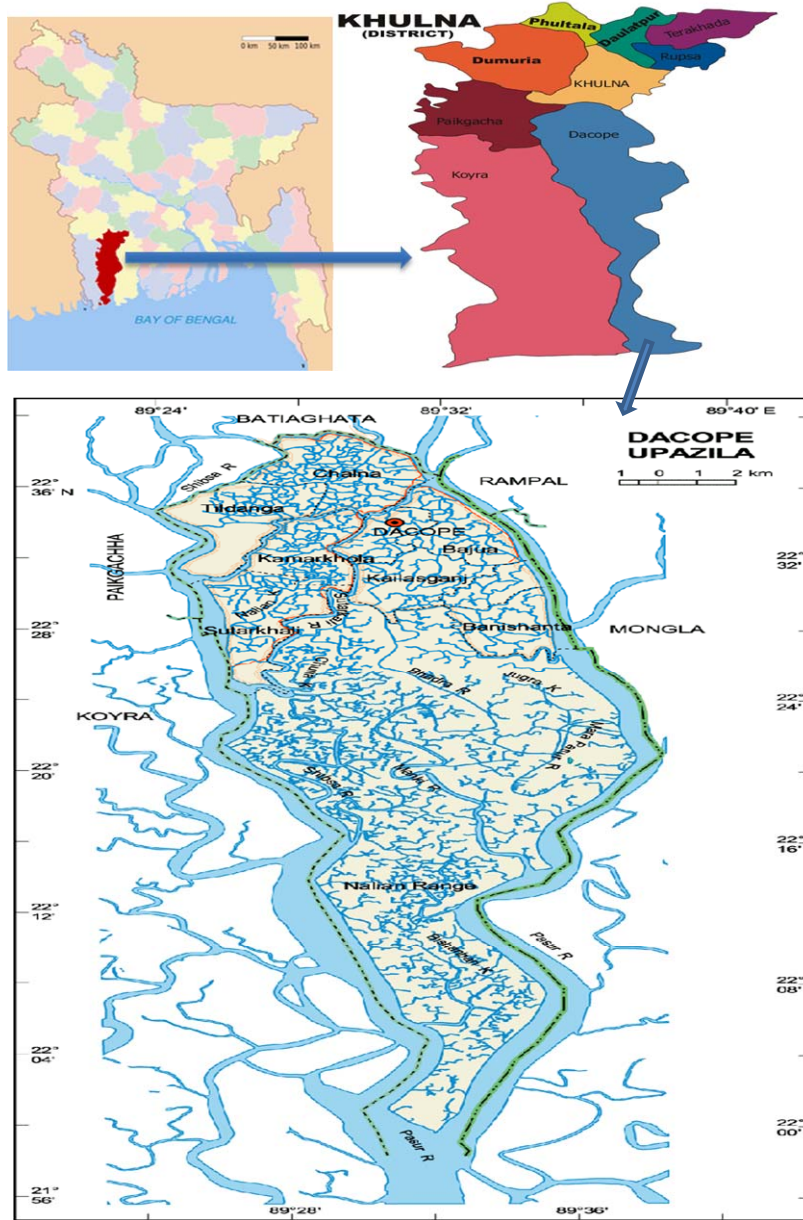


Figure 1: Geography of study regions

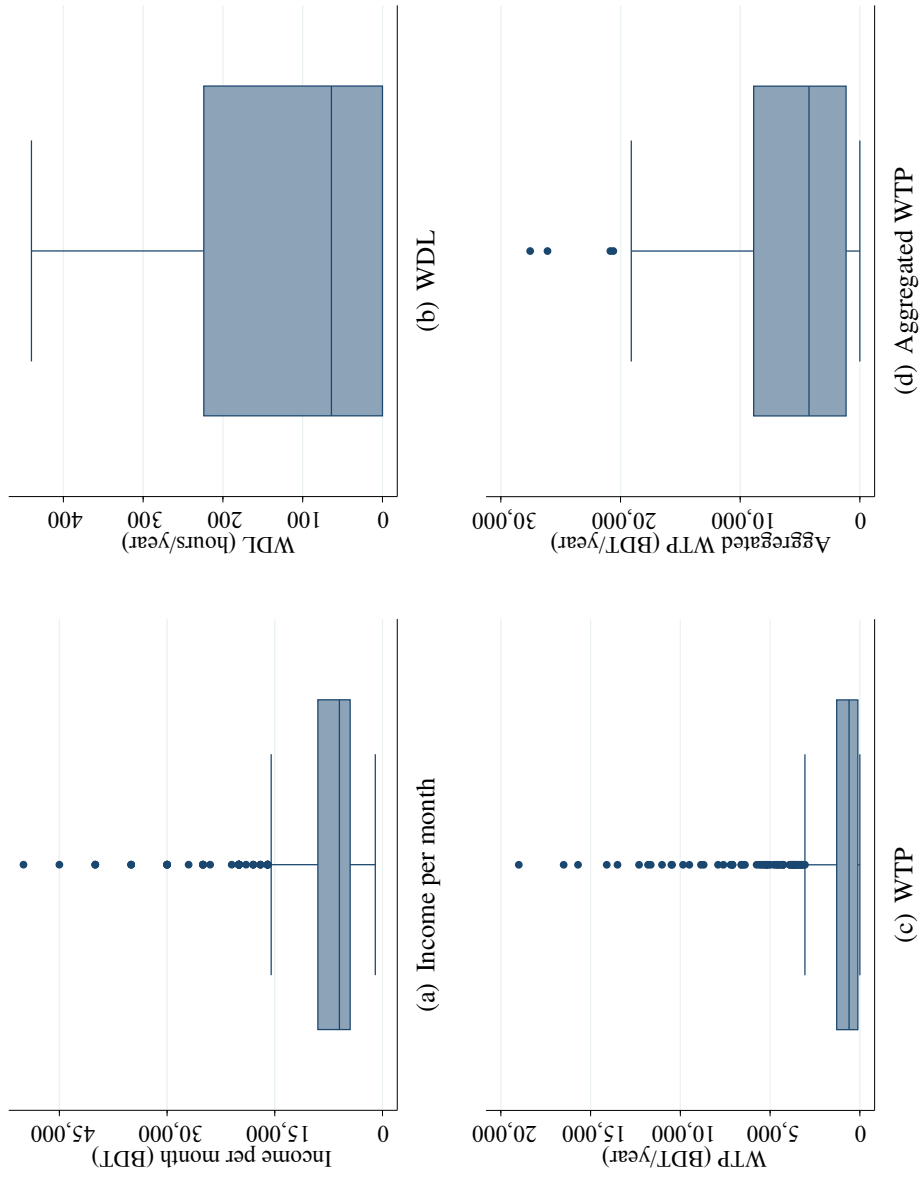


Figure 2: Boxplots of income, WDL, WTP and aggregated WTP

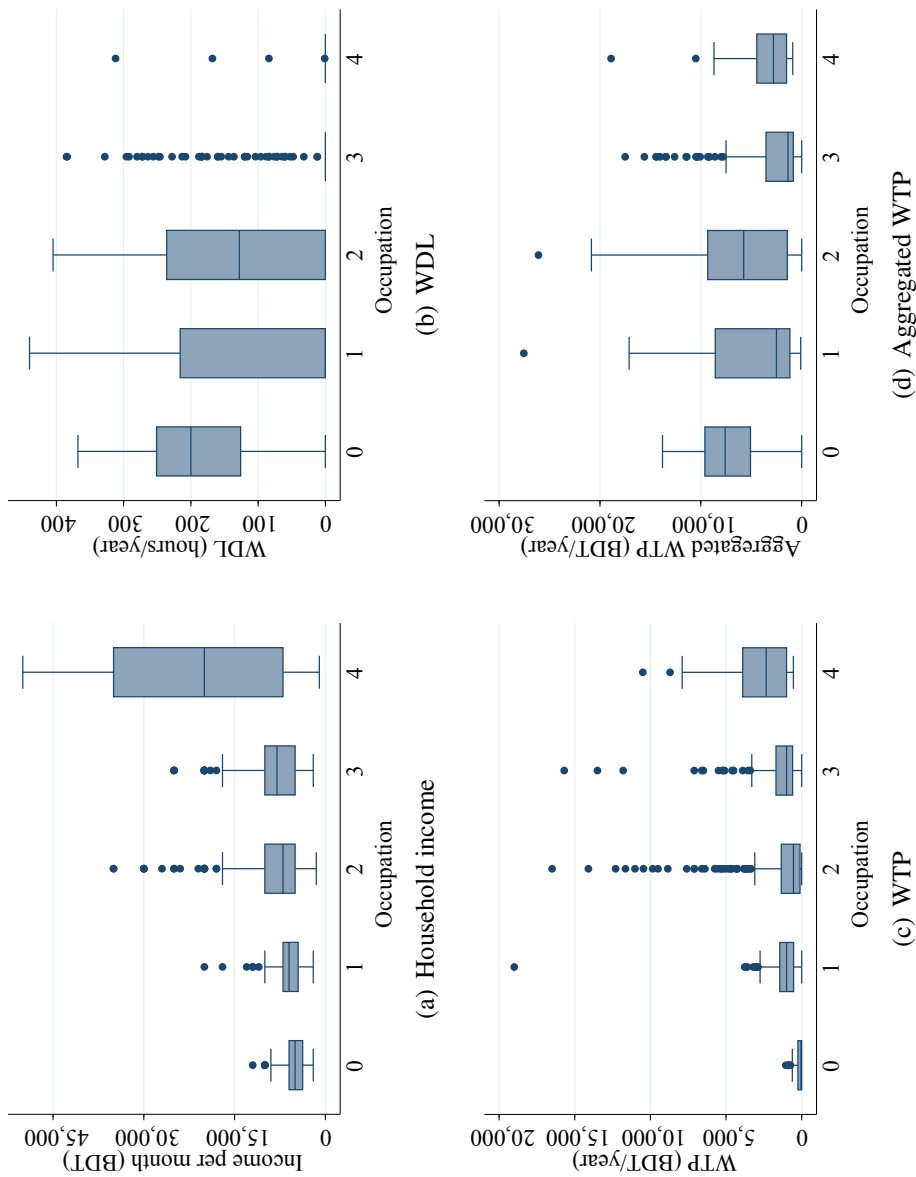


Figure 3: Boxplots of income, WDL, WTP and aggregated WTP for occupation

0: Day labor, 1: Natural resource dependence, 2: Farmer, 3: Business, trade and service, 4: Shrimp-gher owner

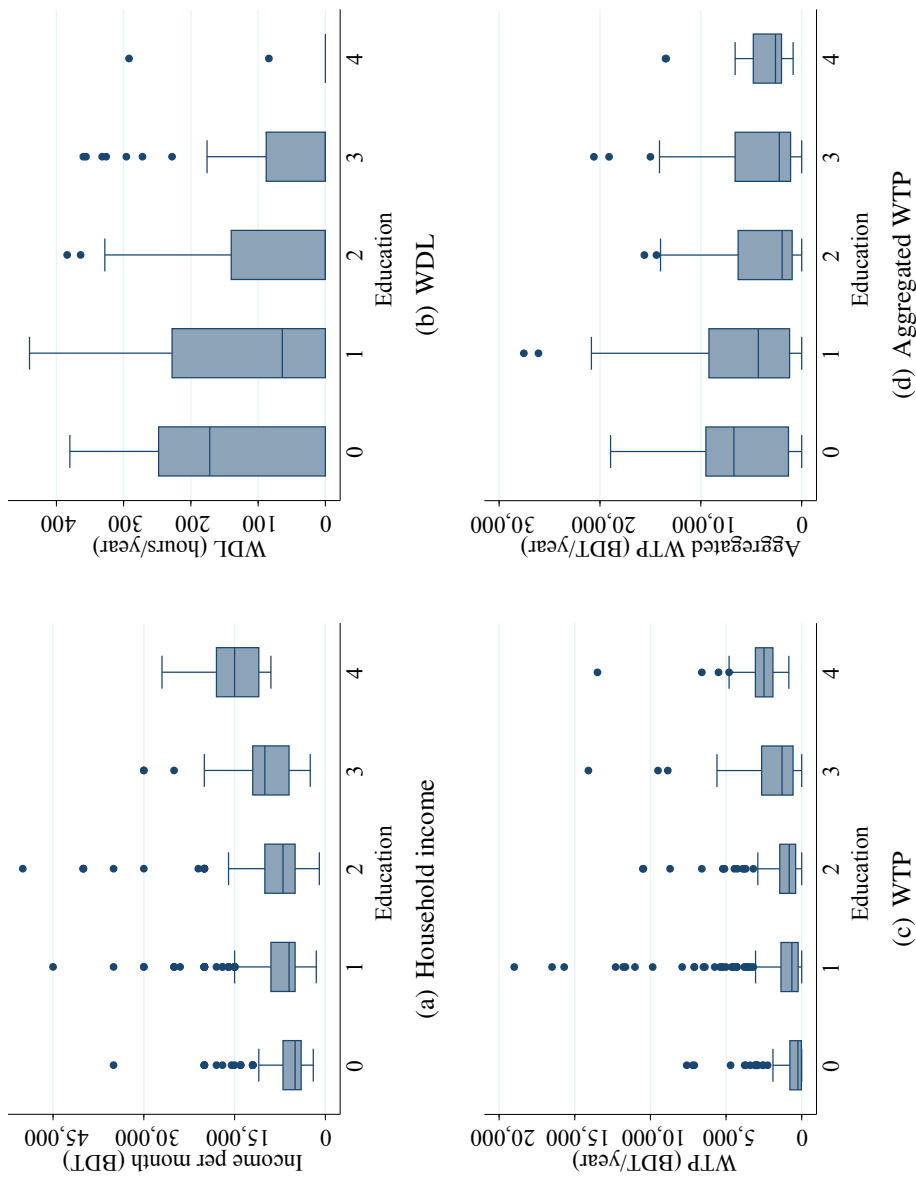


Figure 4: Boxplots of income, WDL, WTP and aggregated WTP for education

0: Illiterate, 1: Primary, 2: Secondary, 3: College, 4: University

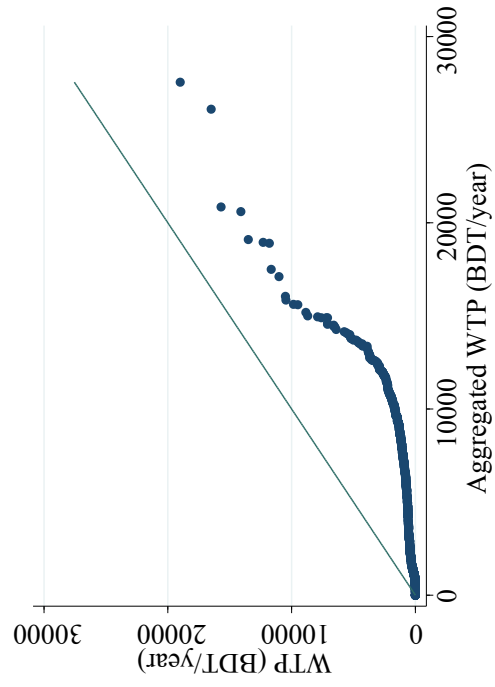


Figure 5: Quantile-quantile plot between WTP and aggregated WTP

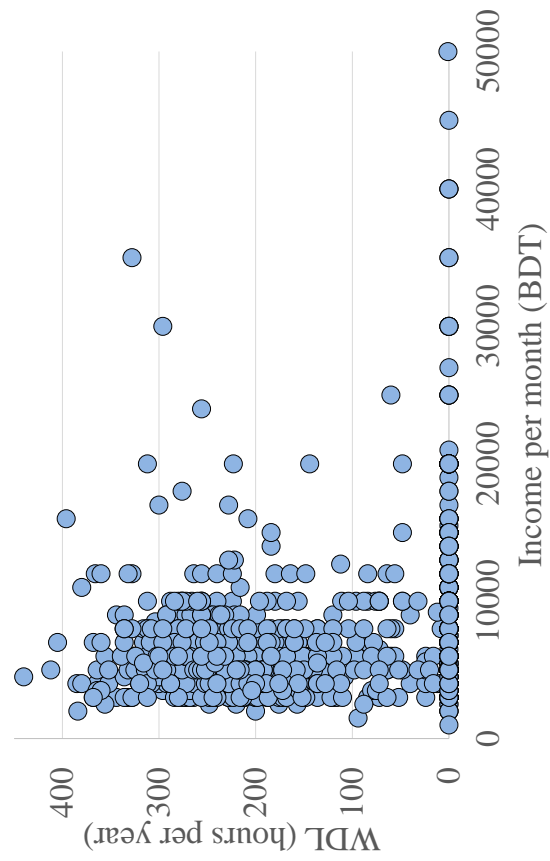


Figure 6: Scatter plot between WDL and income

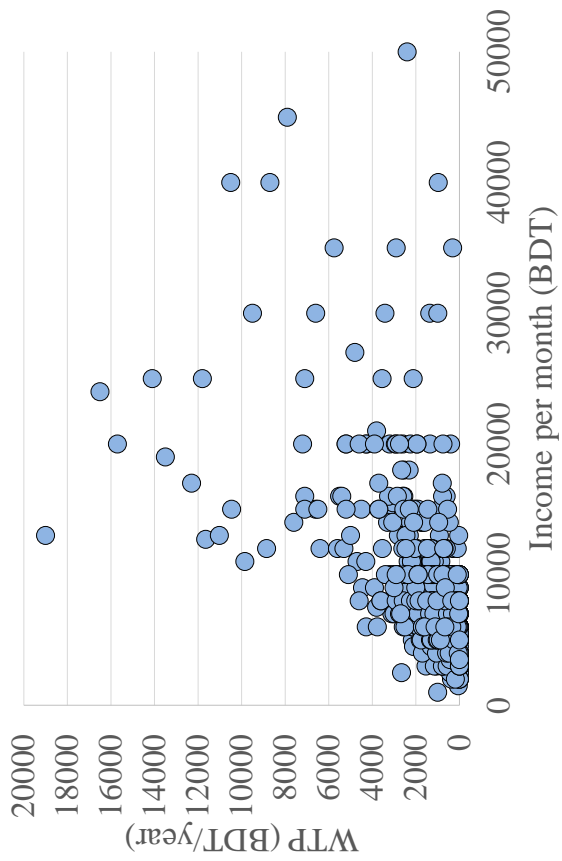


Figure 7: Scatter plot between WTP and income

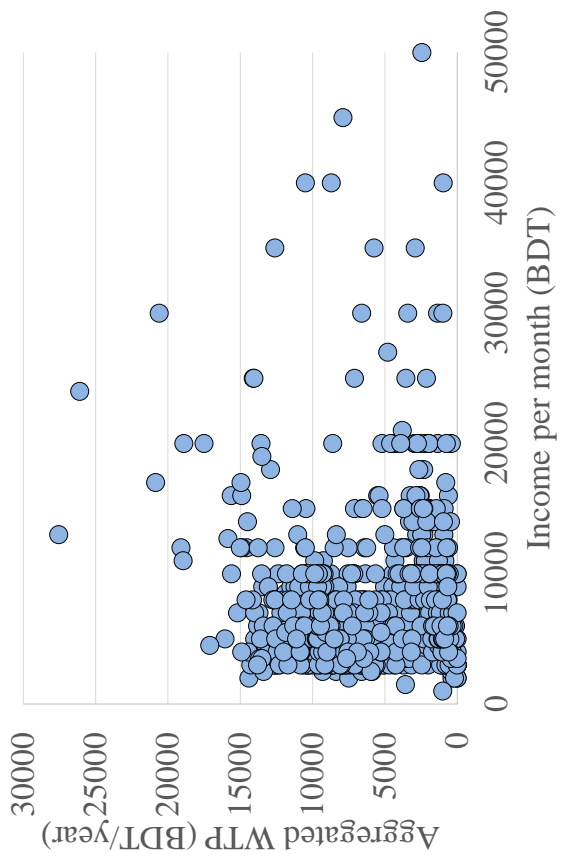


Figure 8: Scatter plot between aggregated WTP and income